2019-20 Texas Academic Performance Report

District Name: **CLINT ISD**

Campus Name: CLINT H S

Campus Number: 071901001

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 736 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & <u>Monitored)</u>
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	65% 59%	66% 60%	- *	65% 60%	89% 60%	-	-	*	-	32% 35%	*	68% 67%	60% 41%	63% 56%	45% 40%
At Meets Grade Level or Above	2019	50%	41%	45%	-	43%	78%	-	-	*	-	11%	*	46%	42%	41%	22%
At Masters Grade Level	2018 2019 2018	44% 11% 7%	34% 7% 4%	39% 7% 6%	* - *	39% 7% 5%	40% 22% 20%	-	-	*	* - *	17% 5% 4%	*	44% 8% 6%	26% 7% 5%	36% 6% 5%	20% 1% 1%
End of Course English II At Approaches Grade Level or	2010	770	470	070		570	2070					- 70		070	570	570	170
Above	2019 2018	68% 67%	65% 61%	65% 64%	-	64% 64%	* 88%	-	-	- *	- *	17% 29%	*	67% 68%	55% 53%	61% 61%	39% 34%
At Meets Grade Level or Above	2010 2019 2018	49% 48%	41% 38%	43% 44%	-	43% 42%	* 88%	-	-	- *	- *	7% 6%	*	47% 47%	31% 33%	42% 40%	12% 6%
At Masters Grade Level	2010 2019 2018	8% 8%	3% 3%	6% 6%	-	6% 5%	* 13%	-	-	- *	- *	0% 0%	*	7% 6%	0% 3%	4% 3%	0% 0%
End of Course Algebra I At Approaches Grade Level or	20.0	0,0	0,0	• / •		0,0	10,0					0,0		0,0	0,0	0,0	• / •
Above	2019 2018	85% 83%	90% 81%	90% 83%	- *	89% 84%	100% 50%	-	-	-	-	77% 50%	*	90% 87%	89% 73%	90% 80%	85% 75%
At Meets Grade Level or Above	2019 2018	61% 55%	63% 48%	51% 48%	- *	51% 48%	60% 50%	-	-	-	-	23% 23%	*	50% 53%	53% 34%	51% 46%	39% 32%
At Masters Grade Level	2019 2018	37% 32%	36% 23%	23% 25%	- *	23% 24%	40% 33%	-	-	-	-	8% 9%	*	23% 27%	25% 18%	24% 28%	15% 13%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	83% 81%	82% 82%	- *	81% 83%	100% 71%	-	-	-	-	54% 45%	*	82% 87%	81% 68%	80% 78%	64% 71%
At Meets Grade Level or Above	2019 2018	62% 59%	47% 45%	50% 50%	- *	49% 50%	63% 57%	-	-	-	-	14% 20%	*	51% 56%	47% 34%	47% 47%	23% 26%
At Masters Grade Level	2019 2018	25% 24%	13% 11%	20% 18%	- *	19% 18%	38% 29%	-	-	-	-	11% 5%	*	21% 21%	16% 11%	18% 18%	5% 1%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	94% 92%	97% 98%	-	97% 98%	* 100%	- *	-	-	- *	82% 86%	*	98% 98%	94% 97%	96% 98%	85% 95%
At Meets Grade Level or Above	2019 2018	73% 70%	71% 67%	78% 83%	-	78% 83%	100%	- *	-	-	- *	36% 43%	*	81% 86%	67% 70%	75% 82%	38% 62%
At Masters Grade Level	2019 2018	45% 40%	37% 32%	45% 46%	-	44% 45%	* 67%	- *	-	-	- *	9% 29%	*	44% 48%	48% 33%	43% 44%	6% 21%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	74%	7 8 %	-	77%	96%	-	-	*	-	46%	82%	79%	74%	76%	59%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 736 Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	77%	71%	75%	*	76%	75%	*	-	*	*	44%	30%	80%	62%	73%	58%
At Meets Grade Level or Above	2019 2018	50% 48%	42% 38%	52% 51%	- *	51% 51%	73% 69%	- *	-	*	- *	15% 19%	45% 30%	54% 57%	46% 36%	49% 49%	25% 25%
At Masters Grade Level	2019 2018	24% 22%	17% 13%	18% 18%	- *	18% 18%	35% 31%	- *	-	*	- *	6% 7%	9% 10%	19% 20%	16% 11%	17% 17%	5% 5%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	C00/	CE0/		CE0/	010/			*		250/	CO 0/	C00 /	F00/	C20/	470/
Above	2019 2018	75% 74%	69% 67%	65% 62%	-	65% 62%	91% 77%	-	-	*	-	25% 33%	60% 14%	68% 68%	58% 47%	62% 59%	42% 38%
At Meets Grade Level or Above	2018	48%	39%	44%	_	43%	82%	-	-	*	_	9%	20%	46%	38%	41%	18%
At meets Grade Level of Above	2013	46%	35%	41%	*	41%	69%	_	_	*	*	13%	14%	46%	29%	38%	14%
At Masters Grade Level	2019 2018	21% 19%	13% 11%	7% 6%	- *	6% 5%	18% 15%	-	-	*	- *	3% 3%	0% 0%	7% 6%	5% 4%	5% 4%	0% 1%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	82% 81%	80% 77%	90% 83%	- *	89% 84%	100% 50%	-	-	-	-	77% 50%	*	90% 87%	89% 73%	90% 80%	85% 75%
At Meets Grade Level or Above	2019 2018	52% 50%	47% 41%	51% 48%	- *	51% 48%	60% 50%	-	-	-	-	23% 23%	*	50% 53%	53% 34%	51% 46%	39% 32%
At Masters Grade Level	2019 2018	26% 24%	22% 16%	23% 25%	- *	23% 24%	40% 33%	-	-	-	-	8% 9%	*	23% 27%	25% 18%	24% 28%	15% 13%
All Grades Science	2010	2470	1070	23/0		2470	5570	-	-	-	-	970		2770	1070	2070	1370
At Approaches Grade Level or																	
Above	2019	81%	78%	82%	- *	81%	100%	-	-	-	-	54%	*	82%	81%	80%	64%
At Meets Grade Level or Above	2018 2019	80% 54%	73% 44%	82% 50%	*	83% 49%	71% 63%	-	-	-	-	45% 14%	*	87% 51%	68% 47%	78% 47%	71% 23%
At Meets Grade Level of Above	2019	54% 51%	44%	50%	*	49% 50%	57%	-	-	-	-	20%	*	56%	47% 34%	47%	25%
At Masters Grade Level	2019 2018	25% 23%	16% 13%	20% 18%	- *	19% 18%	38% 29%	-	-	-	-	11% 5%	*	21% 21%	16% 11%	18% 18%	5% 1%
All Grades Social Studies	2010	2370	1370	10 /0		1070	2570					570		2170	1170	1070	170
At Approaches Grade Level or																	
Above	2019	81%	82%	9 7%	-	97%	*	-	-	-	-	82%	*	98%	94%	96%	85%
	2018	78%	78%	98%	-	98%	100%	*	-	-	*	86%	*	98%	97%	98%	95%
At Meets Grade Level or Above	2019	55%	51%	7 8 %	-	78%	*	-	-	-	-	36%	*	81%	67%	75%	38%
	2018	53%	48%	83%	-	83%	100%	*	-	-	*	43%	*	86%	70%	82%	62%
At Masters Grade Level	2019 2018	33% 31%	27% 23%	45% 46%	-	44% 45%	* 67%	- *	-	-	- *	9% 29%	*	44% 48%	48% 33%	43% 44%	6% 21%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 736 Grade Span: 09 - 12 School Type: High School

School Progress Domain -	Academi	<u>State</u>		Campus	African American Ind Subject	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
5				5													
End of Course English II	2019 2018	69 67	69 64	74 70	-	75 71	* 69	-	-	- *	-	74 50	- *	74 72	75 63	78 69	67 63
End of Course Algebra I	2019 2018	75 72	80 67	72 60	- *	72 60	* 60	-	-	-	-	46 35	* -	72 63	72 53	73 61	67 45
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019	69 69 68	69 66 69	73 66 74	- * -	74 66 75	* 65 *	- -	- - -	- * -	- -	62 41 74	* * -	73 68 74	74 58 75	76 65 78	67 51 67
All Grades Mathematics	2018 2019 2018	69 70 70	67 70 65	70 72 60	- - *	71 72 60	69 * 60	-	- - -	* - -	- -	50 46 35	* * -	72 72 63	63 72 53	69 73 61	63 67 45

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 736 Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	13%	11%	19%	-	19%	-	-	-	-	-	*	19%	9%
Grade 8 Mathematics STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9 2019	50%	59%	50%	-	47%	*	-	-	-	-	40%	50%	44%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 736 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual Education					ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Pe	erformance I	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	74%	78%	-	-	-	-	-	47%	-	47%	43%	47%	47%
	2018	77%	71%	75%	-	-	-	-	-	42%	*	42%	56%	42%	43%
At Meets Grade Level or Above	2019	50%	42%	52%	-	-	-	_	_	15%	-	15%	14%	15%	15%
Attileed Grade Eevel of Above	2018	48%	38%	51%	_	_	_	_	_	9%	*	9%	25%	9%	10%
At Masters Grade Level	2010	24%	17%	18%	-	-	-	-	-	2%		2%	0%	2%	2%
At Masters Grade Level	2019	22%	13%	18%	-	-	-	-	-	4%	*	4%	0%	4%	4%
All Grades ELA/Reading	2010	2270	1370	1070	-	-	-	-	-	470		470	0%	470	470
5	2010	750/	600/	6- 0(200/		2004	200/	200/	2004
At Approaches Grade Level or Above	2019	75%	69%	65%	-	-	-	-	-	29%	-	29%	20%	29%	28%
	2018	74%	67%	62%	-	-	-	-	-	21%	*	21%	44%	21%	23%
At Meets Grade Level or Above	2019	48%	39%	44%	-	-	-	-	-	8%	-	8%	0%	8%	8%
	2018	46%	35%	41%	-	-	-	-	-	3%	*	3%	11%	3%	4%
At Masters Grade Level	2019	21%	13%	7%	-	-	-	-	-	0%	-	0%	0%	0%	0%
	2018	19%	11%	6%	-	-	-	-	-	1%	*	1%	0%	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	80%	90%	-	-	-	-	-	82%	-	82%	60%	82%	80%
· · · · • • • • • • • • • • • • • • • •	2018	81%	77%	83%	-	-	-	-	-	66%	-	66%	*	66%	66%
At Meets Grade Level or Above	2019	52%	47%	51%	-	-	-	-	-	31%	-	31%	40%	31%	32%
	2018	50%	41%	48%	-	-	_	_	_	14%	-	14%	*	14%	18%
At Masters Grade Level	2019	26%	22%	23%	_	_	_	_	_	7%	_	7%	0%	7%	6%
At Masters Grade Eever	2013	24%	16%	25%		_		_	_	6%	_	6%	*	6%	5%
All Grades Science	2010	2470	1070	23/0	-	-	-	-	-	070	-	070		070	J /0
	2019	81%	78%	82%						F-20/		F-20/	60%	52%	52%
At Approaches Grade Level or Above					-	-	-	-	-	52%	-	52%	60% *		
	2018	80%	73%	82%	-	-	-	-	-	51%	-	51%		51%	53%
At Meets Grade Level or Above	2019	54%	44%	50%	-	-	-	-	-	13%	-	13%	20%	13%	13%
	2018	51%	40%	50%	-	-	-	-	-	3%	-	3%	*	3%	3%
At Masters Grade Level	2019	25%	16%	20%	-	-	-	-	-	4%	-	4%	0%	4%	3%
	2018	23%	13%	1 8 %	-	-	-	-	-	3%	-	3%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	9 7%	-	-	-	-	-	76%	-	76%	*	76%	77%
	2018	78%	78%	98%	-	-	-	-	-	89%	-	89%	*	89%	89%
At Meets Grade Level or Above	2019	55%	51%	78%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2018	53%	48%	83%	-	-	-	-	-	44%	-	44%	*	44%	47%
At Masters Grade Level	2019	33%	27%	45%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	31%	23%	46%	-	-	-	-	-	22%	-	22%	*	22%	21%
School Progress Domain - Academic Growth	n Score														
All Grades Both Subjects	2019	69%	69%	73%	-	-	-	-	-	64%	-	64%	58%	64%	64%
5	2018	69%	66%	66%	-	-	-	-	-	52%	-	52%	80%	52%	55%
All Grades ELA/Reading	2019	68%	69%	74%	-	-	-	-	-	67%	-	67%	*	67%	69%
	2018	69%	67%	70%	-	-	-	-	-	71%	-	71%	*	71%	71%
All Grades Mathematics	2019	70%	70%	72%	-	-	-	-	-	63%	-	63%	*	63%	60%
	2018	70%	65%	60%	-	-	-	-	-	35%	-	35%	*	35%	40%
	2010	/0/0	0.570	00/0						5570		5570		5570	-0 /0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 694 Grade Span: 09 - 12 School Type: High School

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	June	District	Campus	, meneun	rnopune	- Trinte	indian	, tolan	Islander	naces	<u></u>	Distar	<u>(current)</u>
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 94%	100% 94%	-	100% 93%	100% 100%	-	-	*	-	100% 97%	100% 94%	100% 85%
Mobile Other Exclusions	4% 1%	4% 2%	3% 3%	-	3% 3%	0% 0%	-	-	*	-	1% 1%	3% 3%	4% 11%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- -	-	* *	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	*	100% 96%	100% 97%	* *	-	* *	*	100% 98%	100% 96%	100% 92%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	*	3% 1%	0% 3%	*	-	*	*	1% 1%	2% 1%	3% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* * *	- -	* * *	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

African State African District American Campus American American American American Indian American Asian Pacific Islander More Races Special Ed Econ Disadv C Attendance Rate 2018-19 2017-18 95.4% 95.4% 96.0% 95.2% 96.1% 96.2% 96.3% * - * 95.1% 94.2% 96.0% 96.1% Annual Dropout Rate (Gr 7-8) 2017-18 0.4% 0.1% 0.1% * * -											Two or			
Attendance Rate 95.4% 96.0% 95.1% 96.1% 96.4% - - 95.1% 96.0% 96.0% 2017-18 95.4% 95.0% 95.2% 96.3% - - 95.1% 96.0% 96.0% Annual Dropout Rate (Gr 7-3) 2017-18 0.4% 0.1% - <th></th> <th>More</th> <th></th> <th></th> <th>EL</th>											More			EL
2019.9 95.4% 96.0% 96.1% 96.4% • - - • 95.1% 96.0% Annual Dropout Rate (Gr 7-9) 2017-18 0.4% 0.1% • - - - - - 96.1% 96.3% Annual Dropout Rate (Gr 7-9) 2017-18 0.4% 0.1% • - <th></th> <th>State</th> <th>District</th> <th>Campus</th> <th>American</th> <th>Hispanic</th> <th>White</th> <th>Indian</th> <th>Asian</th> <th>Islander</th> <th>Races</th> <th>Ed</th> <th>Disadv</th> <th>(Current)</th>		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2013-19 95.3% 95.0% 95.1% 96.1% 96.3% • - • • 95.1% 96.0% Annual Dropout Rate (Gr 7-3) 2017-18 0.4% 0.1% • - - - - - 96.2% 96.3% - - - - 96.1% 96.3% - - - - 96.1% 96.2% 96.3% - - - - 96.1% 96.3% -	Attendance Rate													
2017-13 95.4% 95.2% 96.2% 96.3% * * * 94.2% 96.1% Annual Dropout Rate (Gr 9-1) 2017-18 0.4% 0.1% :		95.4%	96.0%	96.1%	-	96.1%	96.4%	*	-	-	*	95.1%	96.0%	96.2%
2013-19 0.4% 0.1% - <					-			*	-	*	*			95.9%
2013-19 0.4% 0.1% - <	Annual Dropout Rate (Gr 7-8)													
2017-18 0.4% 0.1% - 0.0%		0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2013-19 2017-18 1.9% 1.9% 0.9% 0.6% 0.0% - - - 0.0% 0.0% 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 Class of 2019 - - - 0.0% 0.0% Graduated Received TxCHSE 0.5% 0.9% 0.7% 0.0% - - - 0.0% 0.0% Graduates Received TxCHSE 0.5% 0.9% 0.7% 0.0% - - - 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%				-	-	-	-	-	-	-	-	-	-	-
2013-19 2017-18 1.9% 1.9% 0.9% 0.6% 0.0% - - - 0.0% 0.0% 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 Class of 2019 - - - 0.0% 0.0% Graduated Received TxCHSE 0.5% 0.9% 0.7% 0.0% - - - 0.0% 0.0% Graduates Received TxCHSE 0.5% 0.9% 0.7% 0.0% - - - 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% - - - 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	Annual Dropout Rate (Gr 9-12)													
2017-18 1.9% 0.6% 0.0% - - + 0.0% 0.0% 4-Year Longitudinal Rate (Gr 9-12) Class of 2019 - - - - 83.3% 96.3% Graduated 90.0% 94.0% 96.7% - 0.7% 0.0% - - - 83.3% 96.3% Continued HS 3.7% 2.5% 0.7% - 0.7% 0.0% - - - 80.3% 0.8% Continued HS 3.7% 2.5% 0.7% - 0.0% 0.0% - - - 0.0% 0.8% Graduates 70.4% 94.1% 99.3% 100.0% - - - 80.3% 99.2% Graduated 90.0% 94.7% 96.6% - 96.5% 100.0% - - - 80.0% 96.4% Graduated 90.0% 2.7% 2.6% 100.0% - - - 80.0% 96.4% Graduated 90.4% 0.7% 0.7% 0.0% - - - 80		1 9%	0.9%	0.4%	-	0.4%	0.0%	*	_	-	*	0.0%	0.5%	0.7%
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Class of 2017 Graduated 92.0% 96.6% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% Received TxCHSE 0.6% 0.6% 0.0% - 0.0% 0.0% - - * 0.0% 0.0% Continued HS 1.1% 0.1% 0.0% - 0.0% 0.0% - - * 0.0% 0.0% Dropped Out 6.3% 2.6% 4.1% - 3.5% 16.7% - - * 0.0% 0.0% Graduates and TxCHSE 92.6% 97.3% 95.9% - 96.5% 83.3% - - * 100.0% 94.9% Graduates, TxCHSE, and Continuers 93.7% 95.9% - 96.5% 83.3% - - * 100.0% 94.9% 6-Year Extended Longitudinal Rate (Gr 9-12) 5.9% - 96.5% 83.3% - - - * 100.0% 94.9%		92.8%	97.1%	99.3%	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Graduated 92.0% 96.6% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% Received TxCHSE 0.6% 0.6% 0.0% - 0.0% 0.0% - - * 0.0% 0.0% Continued HS 1.1% 0.1% 0.0% - 0.0% 0.0% - - * 0.0% 0.0% Dropped Out 6.3% 2.6% 4.1% - 3.5% 16.7% - - - * 0.0% 0.0% Graduates and TxCHSE 92.6% 97.3% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% Graduates, TxCHSE, and Continuers 93.7% 97.4% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% 6-Year Extended Longitudinal Rate (Gr 9-12) - 96.5% 83.3% - - - * 100.0% 94.9%		93.9%	97.3%	99.3%	-	99.3%	100.0%	-	-	-	-	100.0%	99.1%	93.8%
Received TxCHSE 0.6% 0.6% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% Continued HS 1.1% 0.1% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% Dropped Out 6.3% 2.6% 4.1% - 3.5% 16.7% - - - * 0.0% 5.1% Graduates and TxCHSE 92.6% 97.3% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% Graduates, TxCHSE, and Continuers 93.7% 97.4% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% 6-Year Extended Longitudinal Rate (Gr 9-12) - 96.5% 83.3% - - - * 100.0% 94.9%		02.0%	96.6%	95 9%	_	96 5%	83.3%	_	_	_	*	100.0%	04 0%	87.5%
Continued HS 1.1% 0.1% 0.0% - 0.0% 0.0% - - - * 0.0% 0.0% Dropped Out 6.3% 2.6% 4.1% - 3.5% 16.7% - - - * 0.0% 5.1% Graduates and TxCHSE 92.6% 97.3% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% Graduates, TxCHSE, and Continuers 93.7% 97.4% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% 6-Year Extended Longitudinal Rate (Gr 9-12) - 96.5% 83.3% - - - * 100.0% 94.9%					-			-	-	-				0.0%
Contribution 1.11% 0.11% 0.11% 0.01%					-			-	-	-				0.0%
Graduates and TxCHSE 92.6% 97.3% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% Graduates, TxCHSE, and Continuers 93.7% 97.4% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% 6-Year Extended Longitudinal Rate (Gr 9-12) - 96.5% 83.3% - - - * 100.0% 94.9%								-	-	-				
Graduates and TxCHSE, and Continuers 93.7% 97.4% 95.9% - 96.5% 83.3% - - - * 100.0% 94.9% 6-Year Extended Longitudinal Rate (Gr 9-12) - 96.5% 83.3% - - - * 100.0% 94.9%								-	-	-				12.5%
6-Year Extended Longitudinal Rate (Gr 9-12)		92.6%	97.3%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
	and Continuers	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
		Rate (Gr 9-12)												
Graduated 92.4% 96.7% 95.9% - 96.5% 83.3% * 100.0% 94.9%		92.4%	96.7%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Created	Econ	-
	State	District	Campus	African	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
Received TxCHSE	0.7%	0.6%	0.0%	American	0.0%	0.0%	-	Asian	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	2.6%	4.1%	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE	93.2%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduates, TxCHSE,													
and Continuers	93.7%	97.4%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Class of 2016													
Graduated	92.1%	93.2%	93.7%	-	94.0%	85.7%	*	-	-	-	100.0%	93.7%	78.6%
Received TxCHSE	0.8%	0.9%	0.7%	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	5.9%	5.6%	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE	92.9%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Graduates, TxCHSE,													
and Continuers	93.4%	94.1%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
4-Year Federal Graduation Rate V	Vithout Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	91.5%	98.1%	-	98.0%	100.0%	-	-	-	*	83.3%	97.5%	100.0%
Class of 2018	90.0%	93.3%	95.9%	-	95.8%	100.0%	-	-	-	-	66.7%	95.5%	88.2%
RHSP/DAP Graduates (Longitudi	inal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	100.0%	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Longitudinal													
Class of 2019	4.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Class of 2018	5.0%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudi											aa aa ′		
Class of 2019	83.5%	97.4%	99.3%	-	99.3%	100.0%	-	-	-	*	80.0%	99.1%	100.0%
Class of 2018	82.0%	98.8%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA G					00.20/	100.00/				*	00.00/	00.10/	100.00/
Class of 2019	87.6% 86.8%	97.6% 99.0%	99.3%	-	99.3%	100.0%	-	-	-	*	80.0%	99.1%	100.0%
Class of 2018	86.8%	99.0%	100.0%	-	100.0%	100.0%	-	-	-	-	Ŧ	100.0%	100.0%
RHSP/DAP Graduates (Annual R	ata)												
2018-19	32.7%	40.0%	*	_	*	_	_	_	_	_	*	_	_
2017-18	37.7%	50.0%	*		*	_				*	*	*	
2017-10	57.770	50.070											
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	0.1%	0.0%	-	0.0%	0.0%	-	-	_	*	0.0%	0.0%	0.0%
2017-18	4.9%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2017 10	1.570	0.170	0.070		0.070	0.070						0.070	0.070
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	97.1%	98.7%	-	98.6%	100.0%	-	-	-	*	66.7%	98.3%	100.0%
2017-18	81.5%	98.9%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA G	iraduates (A	nnual Rate)											
2018-19	85.9%	96.9%	98.1%	-	98.0%	100.0%	-	-	-	*	57.1%	98.3%	100.0%
2017-18	85.1%	97.9%	97.9%	-	97.8%	100.0%	-	-	-	*	50.0%	98.1%	100.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	155	100.0%	774	355,615
By Ethnicity:				
African American	0	0.0%	6	43,953
Hispanic	148	95.5%	738	180,673
White	6	3.9%	23	105,577
American Indian	0	0.0%	0	1,293
Asian	0	0.0%	0	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	1	0.6%	7	7,018
By Graduation Type:				
Minimum H.S. Program	1	0.6%	3	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	2	1,090
Foundation H.S. Program (No Endorsement)	2	1.3%	30	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	1	15,160
Foundation H.S. Program (DLA)	152	98.1%	738	285,538
Special Education Graduates	7	4.5%	39	27,598
Economically Disadvantaged Graduates	118	76.1%	620	186,364
LEP Graduates	15	9.7%	93	25,189
At-Risk Graduates	53	34.2%	335	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 736 Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military I	Ready Graduate	es (Student A	Achievement)									
College, Career, or Military R	eady (Annual Gr	aduates)											
2018-19	72.9%	78.0%	99.4%	-	99.3%	100.0%	-	-	-	*	100.0%	99.2%	100.0%
2017-18	65.5%	71.0%	94.8%	-	94.6%	100.0%	-	-	-	*	42.9%	94.3%	96.4%
College Ready Graduates													
College Ready (Annual Gradu	uates)												
2018-19	53.0%	63.7%	98.1%	-	98.0%	100.0%	-	-	-	*	71.4%	98.3%	100.0%
2017-18	50.0%	55.6%	92.4%	-	92.1%	100.0%	-	-	-	*	28.6%	91.5%	85.7%
TSI Criteria Graduates (Annua English Language Arts	al Graduates)												
2018-19	60.7%	68.9%	96.8%	-	96.6%	100.0%	-	-	-	*	71.4%	97.5%	100.0%
2017-18	58.2%	58.0%	94.5%	-	94.2%	100.0%	-	-	-	*	28.6%	93.4%	100.0%
Mathematics													
2018-19	48.6%	68.5%	98.1%	-	98.0%	100.0%	-	-	-	*	71.4%	98.3%	100.0%
2017-18	46.0%	55.4%	87.6%	-	87.8%	80.0%	-	-	-	*	42.9%	87.7%	85.7%
Both Subjects													
2018-19	44.2%	55.6%	96.1%	-	95.9%	100.0%	-	-	-	*	71.4%	96.6%	100.0%
2017-18	42.1%	41.9%	84.8%	-	84.9%	80.0%	-	-	-	*	28.6%	84.0%	85.7%
Dual Course Credits (Annual Any Subject	Graduates)												
2018-19	23.1%	31.8%	40.0%	-	39.9%	33.3%	_	_	_	*	0.0%	38.1%	13.3%
2017-18	20.7%	33.9%	41.4%	-	40.3%	80.0%	-	-	-	*	0.0%	34.0%	0.0%
AP/IB Met Criteria in Any Sub	bject (Annual Gra	aduates)											
Any Subject													
2018-19	21.1%	17.1%	19.4%	-	20.3%	0.0%	-	-	-	*	0.0%	15.3%	26.7%
2017-18	20.4%	17.3%	17.2%	-	18.0%	0.0%	-	-	-	*	0.0%	15.1%	14.3%
Associate's Degree													
Associate's Degree (Annual		7.00/	• • • • /		0.00/	0.00/				*	0.00/	0.00/	0.00
2018-19	1.9%	7.6%	0.0% 0.0%	-	0.0%	0.0%	-	-	-	*	0.0% 0.0%	0.0%	0.0%
2017-18	1.4%	9.8%	0.0%	-	0.0%	0.0%	-	-	-	+	0.0%	0.0%	0.0%
OnRampsCourse Credits (An	nual Graduates)	1											
2018-19	2.3%	5.0%	9.0%	-	9.5%	0.0%	-	-	-	*	0.0%	5.9%	6.7%
2017-18	1.0%	1.9%	5.5%	-	5.0%	20.0%	-	-	-	*	0.0%	6.6%	0.0%
Career/Military Ready Gradua	toc												
Career or Military Ready (Anr													
2018-19	40.4%	36.8%	42.3%	-	40.5%	75.0%	-	-	-	*	100.0%	41.9%	53.3%
2017-18	28.7%	33.3%	50.7%	-	50.4%	50.0%	-	-	-	*	42.9%	51.4%	39.3%
Approved Industry-Based C	Certification (Ann	ual Graduates	5)										
2018-19 2017-18	10.7% 4.8%	2.7% 9.8%	0.0% 15.9%	-	0.0% 16.5%	0.0% 0.0%	-	-	-	*	0.0% 0.0%	0.0% 14.2%	0.0% 0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.8%	1.9%	-	2.0%	0.0%	-	-	-	*	42.9%	1.7%	0.0%
2017-18	1.7%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Co	oursework Align	ed with Industi	v-Based Cer	tifications (Anr	ual Graduates)								
2018-19	55.6% ັ	54.1%	54.8%	-	54.7%	50.0%	-	-	-	*	42.9%	50.8%	66.7%
2017-18	38.7%	43.1%	61.4%	-	62.6%	40.0%	-	-	-	*	28.6%	59.4%	28.6%
U.S. Armed Forces Enlistme	ent (Annual Grad	luates)											
2018-19	5.0%	7.6%	14.8%	-	12.8%	50.0%	-	-	-	*	14.3%	16.9%	13.3%
2017-18	4.3%	5.3%	14.5%	-	12.9%	40.0%	-	-	-	*	0.0%	17.0%	21.4%
Graduates under an Advanc	ed Degree Plan	and Identified	as a current	Special Educa	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.2%	2.6%	· -	2.7%	0.0%	-	-	-	*	57.1%	3.4%	13.3%
2017-18	2.6%	2.6%	2.1%	-	2.2%	0.0%	-	-	-	*	42.9%	2.8%	7.1%
Graduates with Level I or Le	vel II Certificate	(Annual Grad	uates)										
2018-19	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2017-18	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				American	Inspanc	winte	Inglan	Asian	Islander	Races	Lu	DISauv	(Current)
Reading			<i>,</i> ,										
2018-19	33.4%	37.7%	41.3%	-	39.9%	66.7%	-	-	-	*	0.0%	38.1%	6.7%
2017-18	32.1%	35.4%	36.6%	-	35.3%	60.0%	-	-	-	*	0.0%	25.5%	0.0%
Mathematics	02/0	001170			00.070	001070					0.070	2010 /0	0.070
2018-19	24.7%	31.4%	21.3%	-	21.6%	16.7%	-	-	-	*	0.0%	19.5%	13.3%
2017-18	23.7%	25.4%	13.8%	-	13.7%	0.0%	-	-	-	*	0.0%	12.3%	7.1%
Both Subjects													
2018-19	18.8%	23.1%	16.1%	-	16.2%	16.7%	-	-	-	*	0.0%	13.6%	6.7%
2017-18	18.1%	18.5%	8.3%	-	7.9%	0.0%	-	-	-	*	0.0%	5.7%	0.0%
CTE Coherent Sequence (An	nual Graduates)	1											
2018-19	59.0%	54.5%	56.8%	-	56.8%	50.0%	-	-	-	*	42.9%	52.5%	66.7%
2017-18	58.4%	54.7%	71.7%	-	73.4%	40.0%	-	-	-	*	28.6%	69.8%	42.9%
Completed and Received Cre English Language Arts	dit for College F	Prep Courses	s (Annual Gra	aduates)									
2018-19	5.1%	28.3%	82.6%	-	81.8%	100.0%	-	-	-	*	71.4%	84.7%	100.0%
2017-18	2.0%	16.6%	72.4%	-	71.9%	80.0%	-	-	-	*	28.6%	79.2%	100.0%
Mathematics	,												
2018-19	7.3%	38.6%	86.5%	-	86.5%	100.0%	-	-	-	*	71.4%	87.3%	100.0%
2017-18	3.9%	25.9%	65.5%	-	66.2%	40.0%	-	-	-	*	42.9%	68.9%	85.7%
Both Subjects													
2018-19	2.6%	23.0%	78.1%	-	77.7%	100.0%	-	-	-	*	71.4%	79.7%	100.0%
2017-18	0.9%	12.0%	57. 9 %	-	58.3%	40.0%	-	-	-	*	28.6%	64.2%	85.7%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	28.9%	27.4%	-	27.0%	38.5%	-	-	-	*	n/a	24.2%	n/a
2018	25.8%	24.4%	25.5%	-	25.8%	21.4%	-	-	-	*	n/a	22.5%	n/a
English Language Arts													
2019	14.5%	11.3%	7.9%	-	8.3%	0.0%	-	-	-	*	n/a	7.2%	n/a
2018	15.3%	7.5%	8.2%	-	7.9%	14.3%	-	-	-	*	n/a	6.0%	n/a
Mathematics													
2019	7.4%	3.7%	7.6%	-	7.0%	23.1%	-	-	-	*	n/a	6.4%	n/a
2018	7.3%	5.5%	14.8%	-	14.9%	14.3%	-	-	-	*	n/a	13.7%	n/a
Science													
2019	10.4%	13.4%	18.2%	-	17.5%	38.5%	-	-	-	*	n/a	16.3%	n/a
2018	10.8%	10.8%	13.2%	-	13.6%	7.1%	-	-	-	*	n/a	10.8%	n/a
Social Studies													
2019	13.9%	10.6%	6.1%	-	6.3%	0.0%	-	-	-	*	n/a	5.3%	n/a
2018	14.5%	3.9%	0.0%	-	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	24.8%	31.1%	-	31.8%	20.0%	-	-	-	-	n/a	21.9%	n/a
2018	50.7%	29.8%	37.0%	-	38.5%	*	-	-	-	-	n/a	35.7%	n/a
English Language Arts													
2019	41.2%	9.6%	15.4%	-	15.4%	-	-	-	-	-	n/a	15.8%	n/a
2018	42.5%	5.8%	11.5%	-	12.5%	*	-	-	-	-	n/a	13.3%	n/a
Mathematics													
2019	52.2%	32.8%	32.0%	-	31.8%	*	-	-	-	-	n/a	17.6%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	17.0%	17.0%	-	17.8%	*	-	-	-	-	n/a	14.7%	n/a
Science													
2019	40.6%	8.6%	16.7%	-	16.4%	20.0%	-	-	-	-	n/a	11.6%	n/a
2018	38.0%	6.9%	21.4%	-	22.0%	*	-	-	-	-	n/a	22.2%	n/a
Social Studies													
2019	46.3%	7.8%	5.0%	-	5.0%	-	-	-	-	-	n/a	0.0%	n/a
2018	44.6%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
2017-18	74.6%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	17.1%	14.9%	-	13.9%	22.2%	-	-	-	*	n/a	13.3%	n/a
2017-18	37.9%	15.1%	22.4%	-	22.1%	33.3%	-	-	-	*	n/a	19.1%	n/a
Average SAT Score (Annual G All Subjects	iraduates)												
2018-19	1027	915	922	-	921	936	-	-	-	*	n/a	911	n/a
2017-18	1036	907	947	-	944	1013	-	-	-	*	n/a	927	n/a
English Language Arts													
and Writing													
2018-19	517	457	463	-	463	469	-	-	-	*	n/a	457	n/a
2017-18	521	453	470	-	469	505	-	-	-	*	n/a	458	n/a
Mathematics													
2018-19	510	457	459	-	458	467	-	-	-	*	n/a	454	n/a
2017-18	515	455	477	-	476	508	-	-	-	*	n/a	469	n/a
Average ACT Score (Annual G All Subjects	Graduates)												
2018-19	20.6	20.1	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.4	*	-	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
2018-19	20.3	19.5	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	16.7	*	-	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
2018-19	20.4	20.8	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2018-19	20.8	20.3	*	-	*	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.3	*	-	*	-	-	-	-	-	n/a	*	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	irades 9-12)											
Any Subject	•												
2018-19	44.6%	44.4%	62.2%	-	61.9%	68.0%	*	-	-	*	45.9%	63.2%	55.6%
2017-18	43.4%	44.1%	55.9%	-	55.5%	60.0%	*	-	*	*	51.0%	55.3%	59.8%
English Language Arts													
2018-19	17.8%	20.8%	33.6%	-	33.6%	28.0%	*	-	-	*	36.8%	35.6%	43.4%
2017-18	17.3%	21.6%	31.8%	-	31.8%	30.0%	*	-	*	*	34.8%	31.3%	41.4%
Mathematics													
2018-19	20.4%	17.5%	15.3%	-	14.8%	25.0%	*	-	-	*	0.0%	15.3%	0.8%
2017-18	20.7%	19.1%	16.6%	-	15.8%	32.1%	*	-	*	*	2.3%	14.9%	3.5%
Science													
2018-19	21.7%	23.6%	26.9%	-	26.5%	37.5%	*	-	-	*	9.4%	25.7%	10.7%
2017-18	21.2%	19.0%	23.6%	-	23.7%	20.7%	*	-	*	*	6.7%	22.8%	14.9%
Social Studies													
2018-19	23.6%	17.0%	9.9%	-	10.0%	8.3%	*	-	-	*	0.0%	9.5%	0.0%
2017-18	22.8%	13.6%	10.4%	-	10.5%	6.7%	*	-	*	*	0.0%	8.8%	0.0%
Graduates Enrolled in Texas I	Institution of Hig	aher Educatio	on (TX IHE)										
2017-18	53.4%	52.2%	57.2%	-	58.3%	20.0%	-	-	-	*	57.1%	56.0%	50.0%
2016-17	54.6%	56.7%	52.4%	-	51.4%	80.0%	-	-	-	-	42.9%	49.1%	33.3%
Graduates in TX IHE Complet	ting One Year W	/ithout Enroll	ment in a De	evelopmental I	Education Cou	irse							
2017-18	60.7%	53.5%	62.5%	• -	64.1%	*	-	-	-	*	*	60.0%	57.1%
2016-17	59.2%	43.5%	37.0%	-	33.3%	*	-	-	-	-	*	35.8%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Enrollment						
		npus		Car	npus	-		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	736	100.0%	11,195	5,479,173	737	100.0%	11,222	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.2%	0.5
Pre-Kindergarten	0	0.0%	5.3%	4.5%	0	0.0%	5.3%	4.5
Kindergarten	0	0.0%	6.3%	7.0%	0	0.0%	6.3%	7.0
Grade 1	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1
Grade 2	0	0.0%	6.3%	7.1%	0	0.0%	6.3%	7.1
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.7%	7.1
Grade 4	0	0.0%	7.0%	7.3%	0	0.0%	7.0%	7.3
Grade 5	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.6
Grade 6	Õ	0.0%	7.8%	7.7%	0 0	0.0%	7.8%	7.
Grade 7	0 0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.
Grade 8	0 0	0.0%	7.9%	7.5%	0	0.0%	7.9%	7.
Grade 9	213	28.9%	9.3%	8.2%	213	28.9%	9.2%	8.2
Grade 10	190	25.8%	7.5%	7.4%	190	25.8%	9.2 <i>%</i> 7.5%	0. 7.
			7.4%			23.9%		
Grade 11 Grade 12	176 157	23.9% 21.3%	7.4% 6.3%	6.9% 6.4%	176 158	23.9% 21.4%	7.4% 6.4%	6. 6.
Grade 12	137	21.370	0.578	0.4 //	150	21.470	0.470	0.
Ethnic Distribution:								
African American	0	0.0%	0.3%	12.6%	0	0.0%	0.3%	12.
Hispanic	703	95.5%	95.1%	52.8%	704	95.5%	95.0%	52.
White	26	3.5%	3.5%	27.0%	26	3.5%	3.5%	27.
American Indian	1	0.1%	0.3%	0.4%	1	0.1%	0.3%	0.
Asian	1	0.1%	0.1%	4.6%	1	0.1%	0.1%	4.
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.
Two or More Races	5	0.7%	0.6%	2.5%	5	0.7%	0.6%	2.
Sex:								
Female	342	46.5%	48.8%	48.8%	342	46.4%	48.8%	48.
Male	394	53.5%	51.2%	51.2%	395	53.6%	51.2%	51.
Economically Disadvantaged	578	78.5%	86.3%	60.3%	579	78.6%	86.3%	60.
Non-Educationally Disadvantaged	158	21.5%	13.7%	39.7%	158	21.4%	13.7%	39.
Section 504 Students	25	3.4%	2.3%	6.9%	25	3.4%	2.4%	6.
English Learners (EL)	165	22.4%	39.3%	20.3%	166	22.5%	39.3%	20.
Students w/ Disciplinary Placements (2018-19)	23	3.1%	1.2%	1.5%	100	22.370	59.570	20.
	9	1.2%	0.7%	4.1%	9	1.2%	0.7%	4.
Students w/ Dyslexia Foster Care	9	0.0%	0.7%	4.1% 0.3%	9	0.0%	0.1%	4. 0.
	11		1.4%					
Homeless		1.5%		1.4%	11	1.5%	1.4%	1.
mmigrant	15	2.0%	1.2%	2.3%	15	2.0%	1.2%	2.
Migrant	7	1.0%	0.4%	0.3%	7	0.9%	0.4%	0.
Title I	736	100.0%	100.0%	65.1%	737	100.0%	100.0%	65.
Military Connected	5	0.7%	2.5%	1.9%	5	0.7%	2.5%	1.
At-Risk	338	45.9%	62.4%	50.6%	339	46.0%	62.5%	50.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membershi	ip			Enrollmen	t	
	Campus							
Student Information	Count	Percent	District	State	Cai Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	148	20.1%	34.6%	20.6%	148	20.1%	34.6%	20.6%
Career & Technical Education	607	82.5%	29.4%	27.6%				
Career & Technical Education (9-12 grades only)	325	44.2%	39.4%	50.8%	325	44.1%	39.2%	50.8%
Gifted & Talented Education	52	7.1%	4.5%	8.1%	52	7.1%	4.5%	8.1%
Special Education	64	8.7%	10.0%	10.5%	64	8.7%	10.0%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	64							
By Type of Primary Disability								
Students with Intellectual Disabilities	53	82.8%	54.8%	42.4%				
Students with Physical Disabilities	*	*	20.1%	21.4%				
Students with Autism	*	*	8.0%	13.8%				
Students with Behavioral Disabilities	*	*	15.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2018-19):								
Total Mobile Students	85	11.5%	12.6%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	78	10.6%						
White	7	0.9%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	53	9.8%						

	Non-Sp	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.2%	1.6%	-	0.0%	5.5%	
Grade 1	-	0.0%	2.9%	-	1.3%	4.9%	
Grade 2	-	0.0%	1.6%	-	0.0%	2.0%	
Grade 3	-	0.0%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.1%	0.5%	-	0.0%	0.4%	
Grade 5	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%	
Grade 7	-	0.0%	0.5%	-	1.2%	0.6%	
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%	
Grade 9	2.3%	13.2%	7.8%	5.9%	16.7%	13.1%	

	Texas Education Agency	
District Name: CLINT ISD	Texas Academic Performance Report	
Campus Name: CLINT H S	2019-20 Campus Student Information	
Campus Number: 071901001		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.3	19.0
Grade 1	-	19.9	18.9
Grade 2	-	19.3	18.8
Grade 3	-	19.4	19.0
Grade 4	-	23.5	19.2
Grade 5	-	19.7	20.9
Grade 6	-	17.6	20.4
Secondary:			
English/Language Arts	13.8	16.6	16.4
Foreign Languages	24.1	21.3	18.7
Mathematics	15.2	16.9	17.8
Science	15.9	18.0	18.8
Social Studies	13.3	17.9	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.7	100.0%	100.0%	100.0%
Professional Staff:	55.7	90.3%	60.3%	63.7%
Teachers	45.3	73.4%	45.9%	49.4%
Professional Support	7.4	12.0%	9.0%	10.2%
Campus Administration (School Leadership)	3.0	4.9%	2.7%	3.0%
Educational Aides:	6.0	9.7%	9.1%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	12.0	4,373.
Part-time	1.0	n/a	1.0	595.0
Counselors		104		
Full-time	3.0	n/a	31.0	12,901.
Part-time	2.0	n/a	1.0	1,103.
r ait-uitie	2.0	TI/a	1.0	1,103.
Total Minority Staff:	51.9	84.2%	94.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	0.6%	10.89
Hispanic	38.2	84.2%	92.2%	28.19
White	6.1	13.6%	6.8%	57.79
American Indian	0.0	0.0%	0.0%	0.30
Asian	0.0	0.0%	0.3%	1.80
Pacific Islander	0.0	0.0%	0.0%	0.20
Two or More Races	0.0	0.0%	0.1%	1.19
Males	25.6	56.5%	30.6%	23.89
Females	19.7	43.5%	69.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	6.6%	2.0%	1.3%
Bachelors	22.2	48.9%	70.3%	73.4%
Masters	20.1	44.4%	26.9%	24.5%
Doctorate	0.0	0.0%	0.7%	0.79
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	5.4%	7.49
1-5 Years Experience	8.7	19.1%	31.1%	27.9%
6-10 Years Experience	11.2	24.7%	19.7%	19.4%
11-20 Years Experience	15.1	33.4%	32.7%	29.4%
Over 20 Years Experience	7.3	16.2%	11.1%	15.9%
		10.270		13.97
Number of Students per Teacher	16.2	n/a	16.0	15.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.2	6.2
Average Years Experience of Principals with District	5.0	4.3	5.3
Average Years Experience of Assistant Principals	7.0	4.8	5.3
Average Years Experience of Assistant Principals with District	7.0	4.1	4.7
Average Years Experience of Teachers:	12.3	10.3	11.1
Average Years Experience of Teachers with District:	8.6	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,526	\$51,813	\$49,868
1-5 Years Experience	\$54,197	\$52,889	\$52,823
6-10 Years Experience	\$55,212	\$54,748	\$55,756
11-20 Years Experience	\$60,229	\$58,129	\$59,308
Over 20 Years Experience	\$64,451	\$65,736	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$58,011	\$56,342	\$57,091
Professional Support	\$67,066	\$68,378	\$67,352
Campus Administration (School Leadership)	\$91,610	\$85,496	\$82,512
Instructional Staff Percent:	n/a	58.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 736 Grade Span: 09 - 12 School Type: High School

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	19.3%	6.5%
Career & Technical Education	6.9	15.2%	4.6%	5.0%
Compensatory Education	0.4	0.8%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.3%	1.9%
Regular Education	32.7	72.2%	62.5%	70.9%
Special Education	2.9	6.4%	8.8%	9.3%
Other	2.3	5.1%	2.4%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report