

Clint Independent School District
Ricardo Estrada Middle School
2018-2019 Campus Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness



Mission Statement

All REMS students will excel academically, socially, emotionally, and physically with the solid foundation of being college bound and prepared for the dynamics of a global society.

Vision

Together...We Build Tomorrow!

Value Statement

WE ARE

C-Committed to student success as a shared responsibility among students, parents, educators, the School Board and the community.

L-Learner Centered by ensuring that all students receive quality teaching and engaging instruction.

I-Innovative in using global thinking and technology to empower students to become lifelong learners.

N-Nurturing by creating an educational environment where all students are socially and emotionally supported, safe, and valued.

T-Transparent through open communication, leadership, accountability and integrity

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Comprehensive Needs Assessment

Demographics

Demographics Summary

Ricardo Estrada Middle School is one of 14 campuses in Clint ISD. Ricardo Estrada Middle School, formerly known as Ricardo Estrada Junior High School, opened its doors in August 2010 and serves predominately economically disadvantaged families. Ricardo Estrada serves 705 students in grades 6th-8th. The average daily attendance is 97.02%. Our School-wide Title I program consists of various programs including intervention classes during Falcon Fridays, after school tutoring, Falcon Academies, and Super Saturday school. Tutoring is offered after school and on selected Saturday's in the areas of Math, Reading, Writing, Science and Social Studies. Our Title I and III aides service At Risk students throughout campus with an emphasis on our ELL population. Our Curriculum Coach trains teachers in best practices and data analysis as well as modeling lessons for teachers and providing professional development in various instructional strategies. Ricardo Estrada Middle School has a Communities in Schools Coordinator (CIS) that hosts parenting classes, assisting students with academics, bullying prevention, school involvement, and college readiness.

Student Academic Achievement

Student Academic Achievement Summary

The 2017-2018 school year was a successful year in which REMS earned four distinctions from the state. The distinctions we earned were in: Reading, Science, Top 25% in Academic Growth, and Postsecondary Readiness.

Below are the 2017-2018 scores:

6th Grade Math

Total Students: 243

Approches GL 2018: 81.48%

Approches GL 2017: 76.99%

Gain or Loss: +4.49%

Masters GL: 16.05%

6th Grade ELAR

Total Students: 242

Approches GL 2018: 59.50%

Approches GL 2017: 61.05%

Gain or Loss: -2.00%

Masters GL: 9.50%

7th Grade Math

Total Students: 242

Approches GL 2018: 69.42%

Approches GL 2017: 63.89%

Gain or Loss: +5.53%

Masters GL: 6.20%

7th Grade ELAR

Total Students: 242

Approches GL 2018: 64.88%

Approches GL 2017: 61.11%

Gain or Loss: +3.77%

Masters GL: 12.5%

7th Grade Writing

Total Students: 242

Approches GL 2018: 64.88%

Approches GL 2017: 64.98%

Gain or Loss: -0.10%

Masters GL: 10.74%

8th Grade Math

Total Students: 153

Approches GL 2018: 90.85%

Approches GL 2017: 88.12%

Gain or Loss: +2.73%

Masters GL: 4.58%

8th Grade ELAR

Total Students: 217

Approches GL 2018: 84.79%

Approches GL 2017: 86.49%

Gain or Loss: -1.7%

Masters GL: 16.59%

8th Grade Science

Total Students: 212

Approches GL 2018: 75.95%

Approches GL 2017: 71.76%

Gain or Loss: +4.19%

Masters GL: 26.42%

8th Grade Social Studies

Total Students: 212

Approches GL 2018: 70.28%

Approches GL 2017: 63.14%

Gain or Loss: +7.14%

Masters GL: 16.98%

Student Academic Achievement Strengths

Below are achivements fo 2017-2018

8th Grade Science: Academic Achivement in Science, Gain of 4.19% and Masters GL 26.42%

Reading: Academic Achivement in Reading, 8th Grade ELAR Masters 16.59%, 6th Grade ELAR Masters 9.50%, 7th grade ELAR Gain of 3.77% and Masters 12.5%

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Students in special populations (SPED and EL) need further support to improve their growth measure from approaches to meets and masters. **Root Cause:** EL program support and SPED follow through

School Processes & Programs

School Processes & Programs Summary

All of the Ricardo Estrada's teachers on staff are 100% highly qualified. Our teachers undergo a rigorous week of staff development prior to the school year to target instructional goals for the year based on numerous data sources. These include: unit common assessments, Curriculum Based Assessments (CBA), student attendance, discipline, and STAAR scores. Here at Ricardo Estrada Middle School, we strive to retain highly qualified staff by creating a positive school culture. We promote a nurturing learning environment with staff incentives promoted through our campus Sunshine Committee. Outstanding teachers and staff are recognized through Quarterly Employee and Teacher Recognition celebrations at faculty meetings. Teachers and staff are also celebrated and pampered with incentives and appreciation during the Five Days of Christmas, Teacher Appreciation Week in May, and other seasonal holidays. At Ricardo Estrada, our belief is that we work hard and play hard.

Perceptions

Perceptions Summary

Ricardo Estrada Middle School is a committed campus that educates approximately 702 students daily. Students are provided a rigorous and supportive environment with the expectation to perform above passing standards every day. Because of our supportive learning environment, all students are afforded a challenging and solid educational foundation that promotes lifelong learning. Our counselors align with our campus goals by providing guidance and direction to each student using the Comprehensive Developmental Guidance and Counseling program based on the National Standards for the American School Counselor Association (ASCA) and the Texas Standards. Their commitment to our students and their needs is indicative by the various activities provided throughout the year. These include character lessons, student recognition for our high achieving students, and mentorship program. Along with the various academic and social supports provided to students, they are able to participate in various academic and social supports provided to students, they are able to participate in various extracurricular activities that develop character and team building skills in the student: football, volleyball, basketball, track, cross country, soccer, baseball, softball, tennis, UIL events, student council, chess club, band, choir, dance, and cheerleading just to name a few. Students are also encouraged to be safe, respectful, and responsible in all interactions with peers, teachers, and the community. In order to instill confidence in our community, campus safety in our number one priority that is communicated across campus. All campus visitors must check in with the front office prior to entering the building and given a visitors pass.

Perceptions Strengths

Please See Addendum (Student Climate Survey Results Attached)

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Domain 1 - Student Achievement
- Domain 2 - Student Progress
- Domain 3 - Closing the Gaps
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR Released Test Questions
- STAAR EL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Student Success Initiative (SSI) data for Grades 5 and 8
- Running Records results
- Observation Survey results

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress for each group
- Special Programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically Disadvantaged / Non-economically disadvantaged performance, progress, and participation data,
- Male / Female performance, progress, and participation data
- Special education population, including performance, discipline, progress, and participation data

- Migrant population, including performance, progress, discipline, attendance, and mobility
- At-Risk population, including performance, progress, discipline, attendance, and mobility
- EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, gender, etc.
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Student surveys and/or other feedback
- School safety data

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- State certified and high quality staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact
- T-TESS

Parent/Community Data

- Parent surveys and/or other feedback
- Community surveys and/or other feedback

Goals

Revised/Approved: June 25, 2015

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 1: All student groups and student sub groups (LEP, Sp Ed, A/R, GT, and Eco. Dis., 504, Migrant, Homeless) will show student growth the STAAR exam in 2018-19.

Evaluation Data Source(s) 1: Campus overall STAAR performance data for all populations will increase by 5%.

Summative Evaluation 1:


Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>1) Teachers will analyze/disaggregate STAAR/EOC, Benchmark and common assessments using an online assessment development and analysis program to evaluate student needs and to assign students to interventions such as, but not limited to Wacky Wednesday Interventions, after school tutorials and/or state assessment blitz camps. Substitute costs will be used to support this strategy.</p>	Campus administrators and Curriculum Coach	Meeting agendas, Walkthroughs, Common Assessment and Benchmark results, STARR EOC results, failure reports				
<p>Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>2) Students will be identified and recommended for after school tutorials, Falcon Fridays, Wacky Wednesday Interventions, and Super Saturday School and will be referred to the campus RTI team.</p>	Teachers, Curriculum Coach, and Administration.	STAAR/EOC results, Benchmark, and Common Assessments, Unit Assessment Performance, Attendance, Behavior				

<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>3) Mandatory tutoring will be assigned to students who have failed state mandated assessments and/or academic courses.</p>	Curriculum Coach and Teachers	Common Assessment and Benchmark results, STARR EOC results, failure reports				
Funding Sources: 199 GENERAL FUND - 12106.50, 211 ESEA, TI A IMP - 40146.00						
<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>4) All teachers will integrate STAAR/EOC test format and strategies throughout instruction and in testing, as deemed appropriate.</p>	Curriculum Coach All Teachers	Lesson Plans, Common Assessments, Benchmarks				
Funding Sources: 211 ESEA, TI A IMP - 10000.00, 199 GENERAL FUND - 10000.00						
<p>5) GT enrichment classes and Pre AP Courses will be offered to all 6th-8th Grade students to provide a differentiated GT curriculum.</p>	GT Coordinator, Teachers, Counselors, and Administration.	Student grades, Assessment scores, Schedule, student networking, integration of technology, and a variety of skill based assignments.				
Funding Sources: 199 GENERAL FUND - 1300.00						
<p>6) Identified GT / Pre AP students will be recognized for Science Fair success.</p>	Science Fair Cordinator, Science Teachers, Curriculum Coach, Administration.	Number of science fair projects, Number of Students competing at District and Sun Country Science Fairs.				
<p align="center">Comprehensive Support Strategy</p> <p>7) Staff will receive Eduphoria -Aware and Lead4Ward training for interpretation of data to improve instruction for all students.</p>	Curriculum Coach and Administration.	Teacher use of Aware/Lead4Ward reports, Lesson plans that focus on student learning needs, and improved student performance.				
<p align="center">Comprehensive Support Strategy</p> <p>8) All teachers will have access to supplemental STAAR curriculum materials (Mentoring Minds, Measuring Up, Mastering the STAAR, Achieve 3000, etc) to meet student needs.</p>	Teachers, Curriculum Coach, Administration.	Successful Student performance on State Assessments.				
Funding Sources: 211 ESEA, TI A IMP - 10000.00, 199 GENERAL FUND - 10000.00						
<p align="center">Critical Success Factors CSF 6</p> <p>9) Recognize perfect attendance, Positive Behavior, and High Academic Achievement through the use of PBIS Points Software, Falcon Pride Recognition, and Terrific Falcon Awards</p>	Attendance Clerk, Teachers, Curriculum Coach, Counselors, Administration.	Student attendance rate will be at 97% or higher. Decrease in Discipline Referrals Terrific Falcon Recognition Falcon Pride Grade Level Winners A and A/B Honor Roll Every 9 weeks, Terrific Falcon, and Positive Points awarded through the PBIS Rewards Software				
Funding Sources: 211 ESEA, TI A IMP - 1600.00, 199 GENERAL FUND - 3610.00						
<p>10) Teachers will incorporate technology through the use of chromebooks in all daily lessons.</p>	Campus Technology Cordinator, Librarian, Teachers, Curriculum Coach, Administration.	Use of chromebooks through district's 1:1 Initiative. Daily use of technology ii the curriculum.				

11) Teachers will integrate technology into the classroom through use of Chromebooks and Promethean Boards for the use of PowerPoint presentations, web board software presentation and online resources	Teachers, Campus Technology Coordinator, and Administration.	Use of technology in all classrooms.				
Funding Sources: 199 GENERAL FUND - 2000.00, 211 ESEA, TI A IMP - 12700.00						
12) Software/Computers, and printers for teacher and student use. This includes ink cartridges and other supplies.	Campus Technology Coordinator, CATE Content Teachers, and Computer teachers.	Purchase requisitions and use of technology in classrooms.				
Funding Sources: 199 GENERAL FUND - 0.00						
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1</p> <p>13) All teachers will incorporate best practices throughout their curriculum to include but not limited to: Bell Activities, and AVID WICOR Strategies.</p>	Teachers, Curriculum Coach, and Administration.	Improved State assessment results and student learning.				
	Funding Sources: 199 GENERAL FUND - 10000.00, 211 ESEA, TI A IMP - 10000.00					
14) All CTE teachers will acquire necessary materials to support their curriculum (i.e. but not limited to: Touch Systems, Career Info Resources, Interactive materials)	CTE teachers and administration.	Purchase requisitions and the expenditure of CTE budgets.				
Funding Sources: 244 VOC ED BASIC GRANT - 727.60, 199 GENERAL FUND - 10000.00						
15) Identified students will attend field trips to build background knowledge for example, but not limited to, Clint Early College. Other potential options are: UTEP, EPCC, Chamizal, SulRoss,	Teachers, counselors, and Administration.	Student exposure to different learning opportunities.				
Funding Sources: 199 GENERAL FUND - 3000.00						
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2</p> <p>16) All teachers will reinforce as applicable reading comprehension (main idea, cause/effect, and drawing conclusions) to improve all students literacy skills.</p>	Teachers, Curriculum Coach, and Administration.	Improved reading and math scores on all school and state assessments.				
	Funding Sources: 199 GENERAL FUND - 1050.00, 211 ESEA, TI A IMP - 9347.74, 410 IMA - 14355.00					
17) Students who are nominated by teachers and parents for GT will undergo GT testing for appropriate placement.	District and Campus GT Coordinator.	Increase number of GT students.				
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors</p> <p align="center">CSF 1 CSF 2</p> <p>18) At-Risk students will be provided guidance and mentoring of instructional objectives through response to intervention (RTI)</p>	Teachers, Counselors, Curriculum Coach, and Administration.	Improved student grades and assessment scores.				

<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>19) All teachers will implement AVID WICOR Strategies in order to meet the needs of all student needs.</p>	<p>Teachers, Curriculum Coach, and Administration.</p>	<p>Improved student scores and learning.</p>				
		<p>Funding Sources: 211 ESEA, TI A IMP - 10000.00, 199 GENERAL FUND - 10000.00</p>				
<p align="center">Critical Success Factors CSF 1</p> <p>20) All teachers will provide necessary resources (such as but not limited to Science Dictionaries, Spanish/English dictionaries, manipulatives and Thesaurus) for use by ELL</p>	<p>Teachers, Curriculum Coach, and Administration.</p>	<p>Student expansion and use of vocabulary.</p>				
		<p>Funding Sources: 199 GENERAL FUND - 2461.16, 211 ESEA, TI A IMP - 10000.00</p>				
<p>21) Technology equipment will be purchased to enhance curriculum and testing (i.e. but not limited to: speakers, carts, testing materials for STAAR, IPAD compatibility connections, scanners, headphones, microphones, computers, flip cameras, digital cameras memory cards, web cams, computer mouse)</p>	<p>Campus Technology Cordinator, and Administration.</p>	<p>Purchase requisitions and budget expenditures.</p>				
		<p>Funding Sources: 244 VOC ED BASIC GRANT - 126.00, 199 GENERAL FUND - 4582.61, 211 ESEA, TI A IMP - 8505.82</p>				
<p>22) All core teachers will incorporate technology in the class by use of the Achieve 3000, Mentoring Minds, and Brain Pop software to enhance lessons & promote the use of technology-</p>	<p>Campus Technology Coordinator and Administration.</p>	<p>Student and teacher use of technology.</p>				
		<p>Funding Sources: 211 ESEA, TI A IMP - 15056.00</p>				
<p align="center">Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>23) All teachers and administrators will receive training and assistance in the implementation of research-based instruction (SIOP, BenchmarksKagan, Lead4Ward, State and Federal Accountability, Region 19 local trainings that tie into our CIP, to meet all students needs.</p>	<p>Teachers, Counselors, and Administration.</p>	<p>Improvement of student performance.</p>				
		<p>Funding Sources: 199 GENERAL FUND - 3200.00, 255 ESEA, TIIA, TPTR - 371.00, 244 VOC ED BASIC GRANT - 1000.00</p>				
<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>24) Identified teachers will attend training for advanced placement courses (Summer Goal)</p>	<p>PAP teachers.</p>	<p>Advanced learning opportunities for Pre AP students.</p>				
<p align="center">Comprehensive Support Strategy</p> <p>25) All teachers will be trained to better assist students with special needs such as ELL, SPED, Economically Disadvantaged, Migrant, and Military students.</p>	<p>All teachers.</p>	<p>Improved assistance and instruction for special population students.</p>				
<p>26) All content area teachers will be trained in the use of technology integration skills in the classroom in order to provide all students with a motivating, rigorous curriculum by attending technology specific professional development such as Excet.</p>	<p>All teachers.</p>	<p>Improved student learning and performance.</p>				

<p>Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>27) Academic assistance for ELL students.</p>	ELL support Teacher, Curriculum Coach, and Administration.	Student grades and performance.				
<p>Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2 CSF 4</p> <p>28) Tutorial assistance for students in need of academic help through Wacky Wednesdays, after school tutoring, Falcon Fridays, Falcon Academy, and Super Saturday Camps.</p>	All teachers.	Improved student grades and performance.				
<p>Comprehensive Support Strategy Critical Success Factors CSF 1 CSF 2</p> <p>29) All core teachers will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS and to meet the state requirement STAAR state assessment, including ELPS.</p>	Teachers and Administrators.	Improved student learning.				
Funding Sources: 211 ESEA, TI A IMP - 11420.68, 199 GENERAL FUND - 4500.00, 410 IMA - 14355.00						
<p>Critical Success Factors CSF 1</p> <p>30) Purchase of audio visual supplies to assist campus tutorial program.</p>	Administration.	Improved student performance within the classroom.				
<p>31) Purchase/renew software (included but not limited to, STEMscopes, Odysseyware, Netsupport, and Adobe Acrobat, Edutyping, interactive whiteboard graphic organizer, Achieve 3000 Mentoring Minds, and PBIS Positive Rewards App.</p>	Administration and Teachers.	Improved student performance.				
Funding Sources: 211 ESEA, TI A IMP - 4988.00, 199 GENERAL FUND - 1000.00						
<p>Comprehensive Support Strategy</p> <p>32) Science Department will integrate the use of STEMscopes to meet the language needs of ELL students by providing lessons using the 5E Model.</p>	Science Teachers	Improved student performance in classroom and state assessment.				
Funding Sources: 211 ESEA, TI A IMP - 2221.00						
<p>33) All teachers and administrators will be trained in the implementation of the AVID program. A cohort of teachers and administration will attend an AVID Institute workshop.</p>	Administration and AVID Coordinator	Improved student performance, college readiness skills.				
Funding Sources: 211 ESEA, TI A IMP - 19320.00, 255 ESEA, THIA, TPTR - 2000.00						
<p>34) All students will be provided with Chromebooks. Teachers will integrate use of technology into the classroom to be conducted on a consistent basis.</p>	Administration, Teachers	Improved student performance.				
Funding Sources: 211 ESEA, TI A IMP - 5000.00						
<p>35) Science Department will use StratoStar to provide project based learning opportunities for students in the STEM area.</p>	Teachers, Curriculum Coach	Successful implementation of project.				
Funding Sources: 211 ESEA, TI A IMP - 5206.00						

36) Social Studies Department will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS and to meet the state requirement STAAR state assessment, including ELPS.	Teachers and Administrators	Improved Student Performance				
Funding Sources: 211 ESEA, TI A IMP - 11420.68, 199 GENERAL FUND - 4500.00						
Comprehensive Support Strategy 37) The ESL Department will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS, Language Aquisition and to meet the state requirement STAAR state assessment, including ELPS.	Teachers and Administrators	Improved Student Performance				
Funding Sources: 211 ESEA, TI A IMP - 11420.68, 199 GENERAL FUND - 4500.00						
38) The ELAR Department will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS, Language Aquisition and to meet the state requirement STAAR state assessment, including ELPS.	Teachers and administrators	Improved Student Performance				
Funding Sources: 199 GENERAL FUND - 1500.00						
Comprehensive Support Strategy 39) The Math Department will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS, Language Aquisition and to meet the state requirement STAAR state assessment, including ELPS	Teachers and administrators	Improved Student Performance				
Funding Sources: 211 ESEA, TI A IMP - 2000.00, 199 GENERAL FUND - 1000.00						
						

Goal 1: The District will be a model of high standards for student academic excellence.

Performance Objective 2: The Campus will provide supplemental instruction (supplemental programs) to students to support and increase student achievement.

Evaluation Data Source(s) 2: The Campus will provide various professional development training to help increase student achievement: Common Instructional Framework, Depth of Knowledge, SIOP, CoTeach Training and Lead4Ward . Students will be provided a chromebook as part of the district's 1:1 Technology Initiative.

Summative Evaluation 2:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Staff will receive Eduphoria -Aware/Lead4Ward training for interpretation of data to improve instruction for all students.	Curriculum Coach and Administration.	Teacher use of Aware/Lead4Ward reports, Lesson plans that focus on student learning needs, and improved student performance.				
2) Discovery Education Streaming into the classroom lessons to provide all students with technology integrated curriculum	Teachers, Curriculum Coach, and Administration.	Student learning.				
Critical Success Factors CSF 1	English Teachers and Curriculum Coach.	Student use of audio support equipment.				
3) English teachers will incorporate audio visual equipment to support their instruction.	Funding Sources: 211 ESEA, TI A IMP - 9717.78					
4) Teachers will integrate technology into the classroom through use of chromebooks, InFocus projectors, I-Pads, and Promethean Boards for the use of PowerPoint presentations, web board software presentation and online resources.	Campus Technology Cordinator, librarian, and teachers.	Consistent use of power point presentations by students and resources.				
	Funding Sources: 211 ESEA, TI A IMP - 5000.00					
5) Software/Computers and items such as ink available to use and staff development (software to include Eduphoria)	Campus Technology Cordinator.	Purchase requisitions for technology equipment and materials.				
	Funding Sources: 211 ESEA, TI A IMP - 1200.00					
6) All teachers will incorporate technology in the class by use chromebooks to enhance lessons and promote the use of technology.	Campus Technology Cordinator, librarian, and Administration.	Use of chromebooks by students and teachers.				

<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>7) Identified teachers will attend training to enrich curriculum and instruction for all students in the areas of: Common Instructional Framework, Depth of Knowledge, SIOP Strategies, Leadership, AVID Wicor Strategies, Region 19 Professional Development, Lead4Ward, Team communication strategies, and PLC strategies.</p>	Administration, Teachers Curriculum Coach.	Improved delivery of student instruction.				
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>8) All teachers will be trained to better assist students with special needs; ELL & SPED</p>	Curriculum Coach, District Coordinator Principal.	Special Ed and ELL student improved performance.				
9) CTE teachers will attend staff development training where applicable (i.e. but not limited to TCEA conference)	CTE teachers and Administration.	Use of CTE strategies and implementation of new technology learning.				
Funding Sources: 244 VOC ED BASIC GRANT - 4000.00, 199 GENERAL FUND - 4000.00						
10) Materials for hands-on teaching will be used in Science via dissecting materials (i.e. gloves, consumables), magazines, periodicals, and manipulatives, Science	Science teachers, Curriculum Coach, and Administration.	Hands on opportunities for learning.				
Funding Sources: 199 GENERAL FUND - 1044.36, 211 ESEA, TI A IMP - 5596.35						
11) Community Based Outing/ Field Trips for Special Education students to gain-real and meaningful learning applications.	Special Ed teachers, Curriculum Coach, Administration.	Student learning experiences.				
Funding Sources: 199 GENERAL FUND - 800.00						
12) LEP students will utilize chromebooks or classroom computers in ESL classes to use Talk Read, Talk Write to improve literacy	ELL Teachers.	Improved student learning and performance.				
<p align="center">Comprehensive Support Strategy</p> <p align="center">Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>13) Provide all teachers with SIOP training for additional strategies to use with LEP students</p>	ELL teachers.	Student learning and performance.				
14) Provide for ARD sub coverage for all teachers needing coverage.	Administration.	Student curriculum should remain consistent with one sub covering for ARDS.				
15) LPAC will Monitor ESL exited student academic progress.	LPAC clerk.	Correct student placements.				
16) LPAC Clerk will be testing and monitoring ESL students progress.	LPAC Clerk.	Correct and accurate placements of students.				
Funding Sources: 199 GENERAL FUND - 900.00						

17) GT teacher will attend State conference Tx. Association of Gifted and Talented.	GT Teacher and Administration.	Higher learning opportunities for students in Pre Ap classes.				
	Funding Sources: 199 GENERAL FUND - 1500.00					
18) Library will provide an updated selection of literature for students to read, inform, and conduct research. Promoting student success through literature	Librarian, Administration and Teachers	Reading scores will show improvement. Improvement on State Assessment scores				
	Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7	Administration	Success in State mandated tests			
19) Staff development for REMS covering areas in which teachers can assist students in comprehending and accomplishing success in the state mandated tests.						
20) Student(s) in Special Education will utilize a sensory room according to their IEP.	DSC Instructor	Improved learning and performance.				
	Funding Sources: 199 GENERAL FUND - 2380.00					
21) ELA Teachers will attend a reading conference for more information on reading strategies.	P.E. Teachers, Administration	Higher learning opportunities for students in P.E. classes.				







Goal 2: The District will ensure a safe, well disciplined positive, learning environment for all students.

Performance Objective 1: All students will participate in campus activities that will ensure their acquisition of knowledge in the areas of positive peer relationships, drug prevention, anti-bullying in a safe learning environment.

Evaluation Data Source(s) 1: Students participated in activities and assemblies. Ricardo Estrada Middle School also utilized the counseling department, Communities In Schools, campus SRO, and other outside agencies to provide classroom presentations covering safety and drug prevention.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Preventative methods and counseling interventions to decrease bullying as part of the No Place For Hate Initiative.	Teachers, counselors, SRO.	Reduced office referrals and bullying "Stay Away" contracts.				
2) Promote the safety and emotional well being of REMS students. Campus emergency plans and drills are reviewed and practiced monthly.	Counselors, teachers, SRO, and administration.	Successful monthly fire drills				
3) Help students cope with anxiety and frustration that arise when taking local and state assessments.	Counselors, Teachers, and Administrators.	Counseling sessions with student dialogue. STAAR Parent Nights will be held prior to state assessments to share positive test taking strategies.				
4) Increase parent/family awareness of bullying behaviors and interventions/preventions.	Counselors	Parent meetings through feeder pattern presentations				
5) Provide parent workshops in the areas of family domestic abuse, substance abuse, personal money management, parenting responsibility, adult education, etc. to impact the home environment of all students.	Counselors/CIS Coordinator	Monthly Parent Meetings				
6) Promote parental involvement by providing notice to parents of all students about school related activities through callout, monthly newsletter, and breakfast drive thru.	Counselors, Teachers, and Administrators.	Use of parent news letter, marquee, and campus website.				
7) Conduct parent meetings and other informational meetings to keep parents informed of school performance and the issues that affect student performance on state assessments. Provide small incentives for attendance.	Counselors, Teachers, and Administrators.	Monthly meetings.				


8) Promote parental involvement by providing notice to parents of all students about school related activities through a monthly newsletter.	Counselors, Teachers, and Administrators.	Letters home call outs campus web site social media (Twitter) monthly newsletter				
9) Host Career Day luncheon to celebrate volunteers who provide services to all students.	Counselors and Administration.	Planning sessions and successful Career Day activities.				
10) Promote Communities in Schools to provide: *Academic support including tutoring and extended learning time *College and career readiness including *Enrichment activities *Health and human services including mental health and basic needs *Parent and family involvement including home visits *Supportive guidance and counseling	Campus Administration CIS Personnel	Tutoring logs Student referral logs Parent sign in sheets Counseling records Parent night presentations Home visiting logs				
11) Conduct "Extended Day" through "lunch bunch" counseling support to provide services for students regarding character education, conflict resolution, coping strategies, etc.	Counselors, Administration	Reduced discipline referrals				
Critical Success Factors CSF 1 CSF 4 CSF 6 12) Implement Falcon Pride Attendance and Discipline initiatives by grade level to be recognized every nine week period. Students will earn "Friday Free Dress" for having perfect attendance Monday-Thursday.	Teachers, Campus Administration, CIS Personnel	Increase in ADA to 98%				
13) Ricardo Estrada will be a PBIS Campus.	counselors, teachers, and administration.	A decrease in discipline referrals, increase in "positive referrals", and increase in student attendance to 98%.				
 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue						

Goal 3: The District will operate efficiently, being fiscally responsible

Performance Objective 1: Ricardo Estrada Middle School will operate financially efficiently in working with all business matters that entail campus expenditures.

Evaluation Data Source(s) 1: Purchase requisitions were reviewed and approved in a timely manner to ensure cost effectiveness. Weekly meetings between the principal and budget clerk were conducted to review business matters.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Work toward achieving a monthly attendance rate of 98% or higher.	Teachers, Attendance Clerk, and Administrators.	Increased Averaged Daily Attendance. Increase in student incentives for perfect attendance				
2) Approve all Purchase Requisitions to ensure cost effectiveness.	Budget Clerk and Principal.	Savings on all materials and services.				
3) Meet with budget clerk weekly to ensure budget is being expended on student materials and services for the 2018-19 school year.	Budget Clerk and Principal.	Instructional Materials are purchased in accordance campus plan				
4) Energy use for the campus will be set on a time schedule for heating and cooling.	Administrators and teachers- Tommy Garcia	Savings on energy use.				
						

Goal 4: Utilize best practices for attracting highly qualified personnel and retaining highly effective employees.

Performance Objective 1: 100% of staff employed will be highly qualified in accordance with ESSA. (Teachers are provided with a minimum of 48 hours of staff development)

Evaluation Data Source(s) 1: 100% of all employed teachers are highly qualified. Ricardo Estrada Middle School will continue to offer staff development options of research-based best practices.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) All teachers will receive training and assistance in the implementation of research-based instructional models Effective Teaming Strategies, Benchmarks, AVID WICOR Strategies, Common Instructional Frame Work, Strategies for STAAR Assessment, Lead4Ward, and Kagan to meet all students needs.</p>	Administration and Curriculum Coach	Observations, Learning walks, PLC Meetings, Department meetings, Lesson Plans, Failure Reports.				
Funding Sources: 199 GENERAL FUND - 11000.00						
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>2) Offer various professional development opportunities that address specifically defined student learning goals; staff requests; and that are ongoing and in-depth to improve instruction for all students.</p>	Administration	Observations, Learning walks, PLC dialogues, Department meetings, Lesson Plans, Failure Reports.				
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>3) ESC 19 will be utilized for staff development sessions to improve instruction and achievement for all students. Presenters will be contracted to present to our teachers and staff ensuring student success through these trainings.</p>	Administration.	Observations, Learning walks, PLC dialogues, Department meetings, Lesson Plans, Failure Reports.				
Funding Sources: 199 GENERAL FUND - 2800.00						
4) 30 Hour GT training offered to all new teachers; 6 hour updates for teachers who already have their GT certification	Administration and GT Cordinator.	GT Updates provided and scheduled for teachers.				
5) Administrators, counselors and teachers will attend staff development training where applicable (AVID, TASSP, PBIS, Region 19)	ADMINISTRATION	Observations, Learning walks, PLC dialogues, Department meetings, Lesson Plans, Failure Reports.				
Funding Sources: 211 ESEA, TI A IMP - 5000.00, 199 GENERAL FUND - 3200.00, 255 ESEA, TIIA, TPTR - 2500.00						

 = Accomplished  = Continue/Modify  = Considerable  = Some Progress  = No Progress  = Discontinue

Goal 5: The District will include parents, community and business members in the education of all students.

Performance Objective 1: The campus will increase parental involvement by building a strong partnership with parents. (Parents will be provided with a minimum of 30 hours of parental involvement)

Evaluation Data Source(s) 1: Ricardo Estrada Middle School will hold monthly parent meetings to build cparent involvements with campus initiatives. Parents will be provided with information about state testing, character education, dangers of social media, and college and career readiness.

Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Provide parent workshops in the areas of family domestic abuse, substance abuse, personal money management, parenting responsibility, adult education, College Readiness, etc. to impact the home environment of all students.	Counselors and CIS	Parent sign in sheets Counseling records Parent night presentations Home visiting logs				
	Funding Sources: 211 ESEA, TI A IMP - 587.00					
2) Conduct parent meetings and other informational meetings to keep parents informed of school performance and the issues that affect student performance on state assessments. Provide small incentives for attendance.	Administration and Curriculum Coach.	Parent attendance and Sign in sheets. Call Outs Flyers Twitter				
	Funding Sources: 211 ESEA, TI A IMP - 1200.00					
3) Promote parental involvement by providing notice to parents of all students about school related activities	Counselors and Administrators.	Flyers Campus Website Call Outs Social Media (Twitter)				
4) Host Career Day luncheon to celebrate parents and volunteers who provide services to all students.	Counselors and CIS	Number of Career Day Presenters				
5) Monthly Family Nights will be held to educate parents on various topics: state assessments, content information, dangers of social media, drug prevention, and positive parenting/peer relationships.	Counselors, CIS Coordinator, teachers, and Administration.	Attendance at Monthly Family Nights Sign In Sheets				
	Funding Sources: 211 ESEA, TI A IMP - 140.00					
6) Parents will be given and assisted with material helpful for their students to learn and be successful in their education and beyond with the assistance of their parents.	Counselors, CIS, teachers, and administration	Attendance at Monthly Family Nights Sign In Sheets				
	Funding Sources: 211 ESEA, TI A IMP - 450.00					

7) Provide workshops to assist parents in providing strategies to students to improve student learning and increase test scores.	Counselors, CIS, and Administration	Attendance at Monthly Family Nights Sign In Sheets				
	Funding Sources: 211 ESEA, TI A IMP - 587.00					

Comprehensive Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Teachers will analyze/disaggregate STAAR/EOC, Benchmark and common assessments using an online assessment development and analysis program to evaluate student needs and to assign students to interventions such as, but not limited to Wacky Wednesday Interventions, after school tutorials and/or state assessment blitz camps. Substitute costs will be used to support this strategy.
1	1	2	Students will be identified and recommended for after school tutorials, Falcon Fridays, Wacky Wednesday Interventions, and Super Saturday School and will be referred to the campus RTI team.
1	1	3	Mandatory tutoring will be assigned to students who have failed state mandated assessments and/or academic courses.
1	1	4	All teachers will integrate STAAR/EOC test format and strategies throughout instruction and in testing, as deemed appropriate.
1	1	7	Staff will receive Eduphoria -Aware and Lead4Ward training for interpretation of data to improve instruction for all students.
1	1	8	All teachers will have access to supplemental STAAR curriculum materials (Mentoring Minds, Measuring Up, Mastering the STAAR, Achieve 3000, etc) to meet student needs.
1	1	13	All teachers will incorporate best practices throughout their curriculum to include but not limited to: Bell Activities, and AVID WICOR Strategies.
1	1	16	All teachers will reinforce as applicable reading comprehension (main idea, cause/effect, and drawing conclusions) to improve all students literacy skills.
1	1	18	At-Risk students will be provided guidance and mentoring of instructional objectives through response to intervention (RTI)
1	1	19	All teachers will implement AVID WICOR Strategies in order to meet the needs of all student needs.
1	1	23	All teachers and administrators will receive training and assistance in the implementation of research-based instruction (SIOP, BenchmarksKagan, Lead4Ward, State and Federal Accountability, Region 19 local trainings that tie into our CIP, to meet all students needs.
1	1	25	All teachers will be trained to better assist students with special needs such as ELL, SPED, Economically Disadvantaged, Migrant, and Military students.
1	1	27	Academic assistance for ELL students.
1	1	28	Tutorial assistance for students in need of academic help through Wacky Wednesdays, after school tutoring, Falcon Fridays, Falcon Academy, and Super Saturday Camps.
1	1	29	All core teachers will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS and to meet the state requirement STAAR state assessment, including ELPS.

Goal	Objective	Strategy	Description
1	1	32	Science Department will integrate the use of STEMscopes to meet the language needs of ELL students by providing lessons using the 5E Model.
1	1	37	The ESL Department will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS, Language Aquisition and to meet the state requirement STAAR state assessment, including ELPS.
1	1	39	The Math Department will purchase the needed supplemental supplies for all children served to acquire the knowledge and skills contained in the state content standards TEKS, Language Aquisition and to meet the state requirement STAAR state assessment, including ELPS
1	2	8	All teachers will be trained to better assist students with special needs; ELL & SPED
1	2	13	Provide all teachers with SIOP training for additional strategies to use with LEP students

State Compensatory

Budget for Ricardo Estrada Middle School:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199 E 11 6117 18 045 0 30 000	6117 Career Ladder - Locally Defined	\$13,500.00
6100 Subtotal:		\$13,500.00
6200 Professional and Contracted Services		
199 E 13 6219 00 045 0 30 000	6219 Professional Services	\$4,500.00
199 E 13 6239 00 045 0 30 000	6239 ESC Services	\$1,500.00
199 E 11 6247 00 045 0 30 000	6247 Contracted Maintenance and Repair - Locally Defined	\$1,500.00
6200 Subtotal:		\$7,500.00
6300 Supplies and Services		
199 E 11 6329 00 045 0 30 000	6329 Reading Materials	\$1,065.00
199 E 11 6329 36 045 0 30 000	6329 Reading Materials	\$3,500.00
199 E 11 6399 00 045 0 30 000	6399 General Supplies	\$1,252.00
199 E 11 6399 36 045 0 30 000	6399 General Supplies	\$4,500.00
199 E 11 6399 41 045 0 30 000	6399 General Supplies	\$4,500.00
199 E 11 6399 44 045 0 30 000	6399 General Supplies	\$4,500.00
199 E 11 6399 45 045 0 30 000	6399 General Supplies	\$4,500.00
6300 Subtotal:		\$23,817.00
6400 Other Operating Costs		
199 E 13 6411 00 045 0 30 000	6411 Employee Travel	\$1,000.00
199 E 11 6494 00 045 0 30 000	6494 Reclassified Transportation Expenses	\$102.00

6400 Subtotal:	\$1,102.00
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Title I Schoolwide Elements

ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)

Title I Schoolwide Element Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Claudia Esparza	Technical Writing Teacher	ELA	1

Plan Notes

Closing the Academic Gaps for ELL and SPED Students.

All students will be provided with Chromebooks by the District.

A cohort of teachers will be trained at an AVID Institutue and help implement practice(s) on campus.

2018-2019 Site Based Decision Making Team

Committee Role	Name	Position
Administrator	Lorraine Vidales	Principal
Administrator	Alejandra Brisenosanchez	AP
Non-classroom Professional	Joel Cobos	Counselor
Non-classroom Professional	Tirsa Gamez	Counselor
Non-classroom Professional	Monica Mares	CIS
Non-classroom Professional	Sandra Camacho	Librarian
Classroom Teacher	Adrian Barrios	Social Studies Teacher
Classroom Teacher	Azucena Garcia	Dance Teacher
Classroom Teacher	David Gardea	ELA Teacher
Classroom Teacher	Lorenzo Montoya	Math Teacher
Classroom Teacher	Julio Ortiz	SPED Teacher
Classroom Teacher	Adda Weese	Science Teacher

Campus Funding Summary

199 GENERAL FUND					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Tutoring	199.11.6117.18.045.0.30	\$12,106.50
1	1	4			\$10,000.00
1	1	5	GT INSTRUCTIONAL MATERIAL	199.11.6399.00.045.0.21.000	\$1,300.00
1	1	8	STAAR SUPPLEMENTAL MATERIAL		\$10,000.00
1	1	9			\$3,610.00
1	1	11	SUPPLEMENTAL MATERIAL	199.11.6390.44.045.0.30	\$2,000.00
1	1	12			\$0.00
1	1	13	SUPPLEMENTAL MATERIAL		\$10,000.00
1	1	14	supplemental material	199.11.6395.00.045.0.22.000	\$10,000.00
1	1	15	LAW ENFORCEMENT	199.11.6494.00.045.0.22	\$1,000.00
1	1	15	LAW ENFORCEMENT	199.11.6412.00.045.0.22	\$2,000.00
1	1	16	Scholastic Classsroom Magazines	199.11.6399.36.045.0.30.000	\$1,050.00
1	1	19	SUPPLEMENTAL MATERIAL		\$10,000.00
1	1	20	ELL SUPPLEMENTAL READING MATERIAL	199.11.6329.00.045.0.30.000	\$2,461.16
1	1	21	AUDIO VISUAL EQUIPMENT	199.11.6390.00.045.0.22.000	\$4,582.61
1	1	23			\$3,200.00
1	1	29	READING MATERIAL	199.11.6329.00.045.0.30.000	\$4,500.00
1	1	31			\$1,000.00
1	1	36	SUPPLEMENTAL MATERIAL		\$4,500.00
1	1	37	SUPPLEMENTAL MATERIAL		\$4,500.00
1	1	38			\$1,500.00
1	1	39			\$1,000.00
1	2	9	TRAVEL	199.11.6411.00.045.0.22	\$4,000.00
1	2	10	SCHOLASTICS	199.11.6399.00.045.0.30.000	\$1,044.36

1	2	11	SPED-TRANSPORTATION	199.11.6494.00.045.0.23	\$500.00
1	2	11	SPED-ENTRY FEES AND MEALS	199.11.6412.00.045.0.23	\$300.00
1	2	16	TESTING MATERIALS	199.11.6339.00.045.0.25.000	\$900.00
1	2	17	GT PROFESSIONAL DEVELOPMENT CONFERENCE	199.13.6411.00.045.0.21	\$1,500.00
1	2	20	SENSORY ROOM/IEP INSTRUCTION	199.11.6399.00.045.0.23.000	\$2,380.00
4	1	1	PROFESSIONAL SERVICES	199.13.6219.00.045.5.30	\$11,000.00
4	1	3			\$2,800.00
4	1	5	Rigor Relevance Relationship Leadership Conference	199.13.6411.00.045.0.30.000	\$3,200.00
Sub-Total					\$127,934.63

211 ESEA, TI A IMP

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3	Tutoring	211.E.11.6117.18.045.5.30	\$40,144.00
1	1	3	TRANSPORTATION	211.11.6494.00.045.5.30	\$2.00
1	1	4	SUPPLEMENTAL MATERIAL		\$10,000.00
1	1	8	STAAR SUPPLEMENTAL MATERIAL	211.11.6399.00.045.7.30	\$10,000.00
1	1	9			\$0.00
1	1	9			\$1,600.00
1	1	11	EDUCATIONAL MATERIAL	211.11.6390.00.045.5.30	\$12,700.00
1	1	13	SUPPLEMENTAL MATERIAL		\$10,000.00
1	1	16	Scholastic Classroom Magazines	211.11.6399.00.045.5.30.000	\$9,347.74
1	1	19	SUPPLEMENTAL MATERIAL		\$10,000.00
1	1	20	ELL SUPPLEMENTAL MATERIAL	211.11.6399.00.045.7.30	\$10,000.00
1	1	21	CALCULATORS	211.11.6399.00.045.5.30.000	\$8,505.82
1	1	22	EDUCATIONAL SOFTWARE	211.11.6395.00.045.5.30.000	\$15,056.00
1	1	29	SUPPLEMENTAL MATERIAL	211.11.6399.00.045.5.30.000	\$11,420.68
1	1	31	STEMscope Renewal	211.11.6297.N8.045.7.30.000	\$4,988.00
1	1	32		211.11.6399.N8.045.7.30	\$2,221.00
1	1	33	AVID MEMBERSHIP AND SOFTWARE	211.11.6395.00.045.7.30	\$10,320.00

1	1	33	AVID TRAVEL EMPLOYEE	211.13.6411.00.045.7.30	\$8,000.00
1	1	33	AVID TRAVEL ADMINISTRATOR	211.23.6411.00.045.7.30	\$1,000.00
1	1	34	CHROMEBOOKS	211.11.6383.00.045.7.30	\$5,000.00
1	1	35	STRATOSTAR	211.11.6399.00.045.7.30	\$5,206.00
1	1	36	FEDERAL SUPPLEMENTAL MATERIAL		\$11,420.68
1	1	37	FEDERAL SUPPLEMENTAL MATERIAL		\$11,420.68
1	1	39			\$2,000.00
1	2	3			\$9,717.78
1	2	4			\$5,000.00
1	2	5	laptop	211.11.6394.00.045.5.30	\$1,200.00
1	2	10		211.11.6399.44.045.5.30.000	\$5,596.35
4	1	5	Rigor Relevance Relationship Leadership Conference	211.13.6411.00.045.5.30.000	\$5,000.00
5	1	1	snacks	211.61.6399.P2.045.5.30.000	\$587.00
5	1	2	MISC PARENTAL INVOLVEMENT	211.61.6499.P2.045.5.30	\$1,200.00
5	1	5		211.61.6239.P2.045.5.30.000	\$140.00
5	1	6	PARENT BROCHURES	211.61.6399.P2.045.5.30.000	\$450.00
5	1	7	Parent Workshops	211.61.6399.P2.045.5.30.000	\$587.00
Sub-Total					\$239,830.73

244 VOC ED BASIC GRANT

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	14	supplemental material	244.11.6399.00.045.5.22.000	\$727.60
1	1	21	Mouse	244.11.6399.00.045.5.22.000	\$126.00
1	1	23		244.11.6239.00.045.5.22	\$1,000.00
1	2	9	TRAVEL	244.13.6411.00.045.5.22	\$4,000.00
Sub-Total					\$5,853.60

255 ESEA, TIIA, TPTR

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	23		255.23.6239.00.045.5.24.000	\$371.00

1	1	33	AVID TRAVEL ADMINISTRATOR/EMPLOYEE	255.23.6411.00.045.7.24	\$2,000.00
4	1	5	Rigor Relevance Relationship Leadership Conference	255.23.6411.00.045.5.24.000	\$2,500.00
Sub-Total					\$4,871.00
410 IMA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	16	Texas Math Books	410.11.6399.00.045.0.30.000	\$14,355.00
1	1	29	SUPPLEMENTAL MATERIAL	410.11.6399.00.045.0.30.000	\$14,355.00
Sub-Total					\$28,710.00
Grand Total					\$407,199.96