

## WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in our school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- ❖ Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- ❖ Parents can provide feedback on the compact at any time during the school year. Please call Roberto Trejo 915-926-5000 or 915-926-5002

## JOINTLY DEVELOPED

The parents and staff work together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

## IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

Veronica Ramirez 915-926-5002 /  
[veronica.ramirez2@clint.net](mailto:veronica.ramirez2@clint.net)

## ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- ❖ Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- ❖ Open House (fall and spring)
- ❖ Parent Teacher Conferences (fall and spring)
- ❖ Parent Workshops

## COMMUNICATION ABOUT STUDENT LEARNING

Mountain View High School is committed to providing regular two-way communication with families in the following ways:

- ❖ Skyward Family Access
- ❖ School Website:  
<https://www.clintweb.net/site/Default.aspx?PageID=31>
- ❖ Progress reports every 9 weeks
- ❖ Parent-teacher conferences in Fall and Spring (Fall - teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- ❖ Opportunities to volunteer
- ❖ Blackboard Mass Notification, CIS Coordinator, Google Classroom, Email, MVHS Website, Phone Calls, Twitter



Mountain View High School  
 915-926-5000

## 2022 - 2023 School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents: June 14, 2022

All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

## GOALS FOR STUDENT ACADEMIC EXCELLENCE

### CLINT ISD GOALS

- Goal #1 Clint ISD will be a model of high standards for student academic excellence.
- Goal #2 Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #3 Clint ISD will include parents, community, and business members in the education of all students.

### SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- *By Fall 2022, a 10% increase of student participation will be utilized in the areas of supplemental services (teacher assistants) and supplemental instruction (supplemental programs) for students to support and increase student achievement.*
- *Equal access to career & technology, instruction & support, individualized tutoring, interventions to close academic gaps.*

## The School-Family-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

### As a teacher I agree to:

- ❖ Implement differentiated instruction by identifying the needs.
- ❖ Identify student academic support and design specialized interventions to include parental phone calls.

### As a parent I agree to:

- ❖ Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- ❖ Attend Fall & Spring Open House.
- ❖ Inquire from my child about the day's readings, assignments, strategies twice week.

### As an exemplary student I agree to:

- ❖ Be at school every day and make sure I have my Chromebook.
- ❖ Ask for help if I am having a hard time understanding problems.
- ❖ Be respectful at all times.

### As school staff I agree to:

- ❖ Provide a welcoming environment for parents and students.
- ❖ Send school event information in a timely manner to allow parents enough time to plan their schedule.
- ❖ Assist in any way to get any and all concerns taken care of in a timely manner.

### As an administrator I agree to:

- ❖ Provide a healthy and safe environment for students and teachers in which to learn and teach.
- ❖ Support high academic standards.
- ❖ Provide support and instructional direction to both student and parent.
- ❖ Encourage school and home learning opportunities.