

# 2023-2024



## CLINT INDEPENDENT SCHOOL DISTRICT

*Together... We Build Tomorrow!*

### Parent and Family Engagement Policy Every Student Succeeds Act ESSA Section 1116

#### MISSION STATEMENT

The mission of the Clint Independent School District is to prepare all students to be successful citizens. The District will work in partnership with the community and the family to create opportunities for the student to maximize their personal potential.

#### ANNUAL GOALS

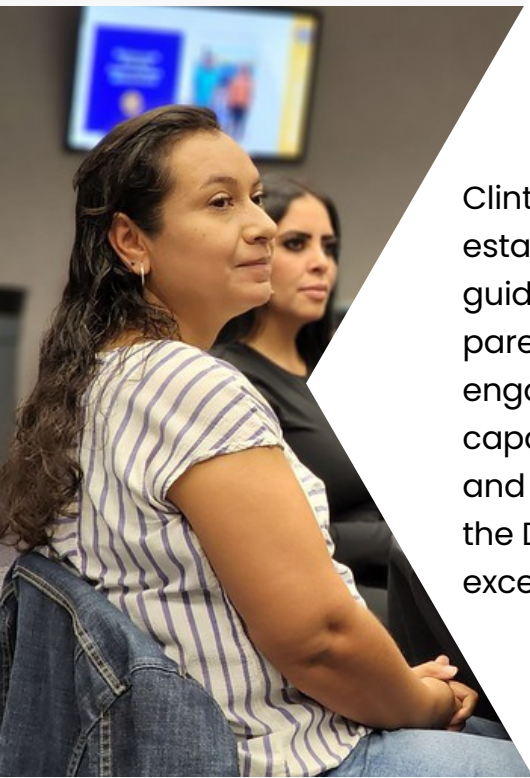
1. The District will be a model of high standards for student academic excellence.
2. The District will ensure a safe well-disciplined positive learning environment for all students.
3. The District will operate efficiently being fiscally responsible.
4. The District will become the employer of choice in order to seek and retain effective personnel.
5. The District will include parents, community, and business members in the education of all students.



## CLINT INDEPENDENT SCHOOL DISTRICT WILL BE GOVERNED BY THE FOLLOWING STATUTORY DEFINITION OF PARENT AND FAMILY ENGAGEMENT:

Parent and family engagement is defined as the participation of parents and family members in a regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring:

- *Parents play an integral role in assisting their child's learning*
- *Parents are encouraged to be actively involved in their child's education*
- *Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child*



Clint ISD has developed this Parent and Family Engagement policy that establishes the district's expectations for parental involvement and guides the strategies and resources that will strengthen school and parent partnerships. This policy will describe the District commitment to engage families in the education of their children and to build the capacity of its stakeholders to implement family engagement strategies and activities as outlined in the Campus Improvement Plan (CIP) and in the District Improvement Plan (DIP) to help achieve student academic excellence.

## Parent and Family Engagement Policy

*1. Clint ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.*

*Section 1116 (a)(1)*

**The district convenes an annual Parent & Family Engagement program evaluation meeting in which parents have the opportunity to provide feedback. The district also provides a parent survey and data is utilize to create programs and activities based on the feedback gathered from the survey and the evaluation meeting.**

DATE EVALUATED & REVISED: JULY 2023

THIS POLICY IS AVAILABLE ON THE CLINT ISD WEBSITE

# Parent and Family Engagement Policy Continuation

2.

**Clint ISD will: plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. A written parent and family engagement policy (PFE Policy) will be developed jointly with, agree on with, and distribute to, parents and family members of participating children.**

## **Section 1116 (a)(2)**

- The PFE Policy is incorporated into the District's plan developed under section 1112 (District Improvement Plan, DIP)
- The PFE Policy will establish the District's expectations and objectives for meaningful parent and family involvement
- The PFE Policy is made available on the District's website. The policy is also added as an addendum to the District Improvement Plan



3.

**Clint ISD will: involve parents and family members in jointly developing the local educational agency plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d)**

## **Section 1116 (a)(2)(A)**

- Policy BQ (Legal) states a board must adopt a policy to establish a district and school level planning and decision-making process that will involve:
  - Professional staff
  - Parents of students
  - Business
  - Representatives
  - Community members
- The District will evaluate the effectiveness of the
  - Decision-making
  - Planning policies
  - Procedures
  - Educational plans/goals
  - Performance objectives
  - Major classroom instructional program
  - Staff development activities related to the district and at the school level to ensure that it is effectively structured and positively impact student performance.



**CLINT INDEPENDENT SCHOOL DISTRICT**  
**CORE VALUES**

**Committed** to student success as a shared responsibility among students, parents, educators, the School Board and the community.

**Learner-Centered** by ensuring that all students receive quality teaching and engaging instruction.

**Innovative** in using global thinking and technology to empower students to become lifelong learners.

**Nurturing** by creating an educational environment where all students are socially and emotionally supported, safe and valued.

**Transparent** through open communication, leadership, accountability and integrity.

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# Parent and Family Engagement Policy Continuation

4.

***Clint ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)***

- The District provides opportunities for district staff to attend staff development sessions through ESC 19 and ESC 16 that focuses on Parent & Family Engagement
- Federal funding is used to incorporate and implement effective parent trainings/sessions in the areas that the school has addressed as an academic need
- The District provide opportunities for training on Parent & Family Engagement, all staff are required to participate
- Each campus designates an administrator to oversee the Parent & Family Engagement program for their campus
- Federal Programs oversees PFE purchases and ensures activities comply with federal Parent and Family Engagement requirements



5.

***Clint ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)***

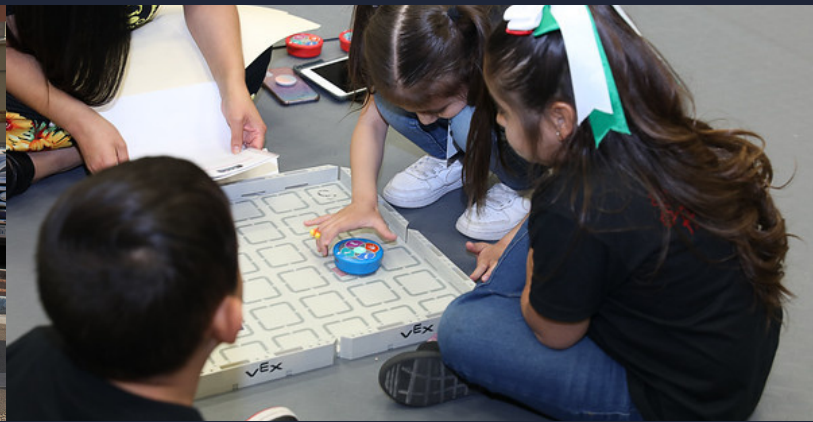
- The District's "College for All" initiative provides K-12 students in Clint ISD opportunities to explore and prepare for post-secondary education and career preparation
- The District provides prekindergarten students with high-quality instruction in science, math, literacy, art, music, and social studies. Students experience small group instruction which may give them more individualized attention
- The District, offers an array of athletics, fine arts programs, and college and career readiness program to enhance their child's educational experience such as:
  - Career and Technical Education (CTE)
  - Cosmetology
  - Business
  - Computer Technology
  - Food Science
  - Law Enforcement
  - Architecture
  - Graphic Design
  - Agriculture
  - Auto Mechanics
- All District departments collaborate with schools to facilitate parent meetings, as deemed necessary

Parents and family members of students enrolled in Clint ISD may contact the Department of Federal Programs to provide suggestions to the district.

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# Parent and Family Engagement Policy Continuation



6. *Clint ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)*

- The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers
- Some barriers to greater participation by parents in activities authorized by this section with particular attention to:
  - Parents who are economically disadvantaged
  - Disabled
  - Have limited English proficiency
  - Have limited literacy
  - Or of any racial or ethnic minority background
- Strategies to support successful school and family interactions include:
  - Call out using automated phone system
  - Websites
  - Mobile applications to communicate with families such as Class Dojo, Remind, etc.
  - Flyers
  - Social media

7.

*Clint ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)*

- The District holds evaluation meetings to improve and implement any additional parent trainings that will enhance the education of their child
- Parents have the opportunity to complete a survey where the opportunity is given to provide feedback to the campus/District
- Feedback is reviewed during the annual evaluation meeting
- Parent meetings/sessions are facilitated in various ways, for parents and at various times to have options
- Information can be requested to be mailed home

Parents and family members of students enrolled in Clint ISD may contact the Department of Federal Program to request a meeting.

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# Parent and Family Engagement Policy Continuation

## **8. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, shall: Section 1116 (e)**

**a) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)**

- The District and campuses will provide information to parents and family members during:
  - Open house/parent teacher conferences
  - Title I, Part A Annual Meetings
- Parents will also receive information on
  - Assessments on state & local standards
  - explanation of curriculum
- Parents are welcome to contact the school and schedule a parent-teacher conference at any point during the school year

**b) providing materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)**

- The schools in the District will provide student academic success parent sessions to address academic support in the areas of:
  - reading
  - math
  - writing
  - other types of academic enrichment
- All schools receive federal funding to help support in any of these areas

**c) educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section 1116 (e)(3)**

- The District provides an annual training to all school staff
- Training focuses on the importance of sharing the responsibility and contribution with parents and family members of Clint ISD students
- The Districts provides opportunities for stakeholders to participate in various professional development to continue to build their capacity

**d) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)**

- The District ensures meaningful communication with parents and/or family members in their native language through out the year
- Schools will continue to communicate with parents and family members in a language and format any parent and family member can understand
- Examples of effective communication in a language or format for parents/family members are:
  - Translated documents
  - Language interpreter (if needed and upon request)
  - Meetings in English and Spanish are provided (separately).