## WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call Mrs. Mabel Garcia, (915) 926-8300, mabel.garcia@clint.net

### JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

## IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

Mrs. Belinda Navarrete at: (915) 926-8300Belinda.navarrete@clint.net

#### **ACTIVITIES TO BUILDING PARTNERSHIPS**

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- o Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- o Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
- o FAFSA Night
- SAT Information Night
- STAAR Night/EOC Night
- Trunk or Treat Day

## COMMUNICATION ABOUT STUDENT LEARNING

Clint High School is committed to providing regular twoway communication with families in the following ways:

- Skyward Family Access
- School Website: (https://www.clintweb.net/chs Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- Opportunities to volunteer
- Remind App
- PeachJar
- Call Out
- School Website
- o Email
- Google Classroom
- Social Media



Clint High School 13890 Alameda Ave Clint, TX 79836 (915) 926-8300

2023-2024

School-Family-Student Compact When teachers, students and families work together, WE CAN achieve our goals!



Date this document was evaluated with the assistance of parents: September 7, 2023 All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

## GOALS FOR STUDENT ACADEMIC EXCELLENCE

#### CLINT ISD GOALS

- **Goal #1** Clint ISD will be a model of high standards for student academic excellence.
- **Goal #2** Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5 Clint ISD will include parents, community, and business members in the education of all students.

#### SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Provide a quality education to our students that is rigorous and prepares them to be College and Career Readiy.
- o Reach a 98% attendance
- Student groups and sub groups will improve their performance on state assessments by participating in rigorous classrooms that use high quality resources and instruction.

# The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

### As a teacher I agree to:

- Contact parents in regard to academics, attendance, tutoring, and behavior problems.
- o Be available for conferences via phone
- o Respond to your email within 24 hours
- Provide your child with tutoring opportunities
- Participate in student/parent meetings

### As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Send my child to school every day.
- Support my child by encouraging them to pass their classes and attend tutoring when they need help.
- Enroll them in Dual Credit and AP courses to prepare them for a post-secondary education
- Encourage them to attend state assessment camps that will help them pass their exams.

## As an exemplary student I agree to:

- o Be prepared to learn with all my materials to include a chrome book.
- o Attend all my classes every day.
- o Participate in my classes.
- o Pass all my classes.
- Attend tutoring when needed
- Attend intersession when recommended.
- Follow the Student Code of Conduct
- Be respectful at school.
- o Represent Clint High School in an exceptional manner at all time.

## As school staff I agree to:

- Maintain communication with students and parents.
- o Return to phone calls and emails in a timely manner.
- o Be respectful to students and parents.
- o Refer students to the necessary personnel when needed.

### As an administrator I agree to:

- Schedule student/parent conferences as needed.
- o Provide students with opportunities for growth-academic and social.
- Be fair and consistent.