

WHAT IS A SCHOOL-PARENT-STUDENT COMPACT?

Our School-Parent-Student Compact is a written agreement between teachers, school staff, administrators, parents and students. It provides an opportunity to create new partnerships in your school community. Our compact serves as a clear reminder that all members of a school community – teachers, school staff, administrators, parents, and students – share responsibility for student learning.

- Our school will involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of the compact, at least annually.
- Parents can provide feedback on the compact at any time during the school year. Please call **Ms. Elizabeth Pasillas, School Counselor at (915) 926-4400.**

JOINTLY DEVELOPED

The parents and staff worked together to develop the school-parent-student compact at the beginning of the school year (August).

Parents are welcome to provide feedback throughout the school year. All feedback provided will be collected and reviewed during the annual revision of the School Policy and School-Parent Compact meeting with parents.

IMPORTANT INFORMATION ABOUT OUR SCHOOL

Our school will provide reasonable access to staff. The principal and teachers are always willing to meet with parents. Please find contact information below if you need to schedule a meeting with the principal and/or the teacher:

**Ms. Elizabeth Ayon, School Secretary at
(915) 926-4400**

ACTIVITIES TO BUILDING PARTNERSHIPS

There are many opportunities offered at the school for parents and family members to be involved in order to help their child be a successful student. Parent engagement activities will be available on different days and times so that parents have more than one option to attend.

- Title I, Part A Annual Meeting (must be offered on more than 1 day and at more than 1 time)
- Open House (fall and spring)
- Parent Teacher Conferences (fall and spring)
- Parent Workshops
 - Coffee/Pizza with the Principal
 - Parent Volunteer orientation/meetings
 - Literacy Nights
 - PAWSome Panthers assemblies/celebrations
 - Parenting Classes
 - SEL Sessions for parents

COMMUNICATION ABOUT STUDENT LEARNING

Carroll T. Welch is committed to providing regular two-way communication with families in the following ways:

- Skyward Family Access
- School Website: ctw.clintweb.net
- Progress reports every 9 weeks
- Parent-teacher conferences in Fall and Spring (Fall - elementary teachers will review this compact with parents and will note down any suggestions/concerns to be used at the annual evaluation meeting that takes place in August)
- Opportunities to volunteer
- Class Dojo app
- Marquee
- Smores app
- Mass phone call out
- Parent email

TOGETHER... *We Build Tomorrow*
Committed • Learner-centered • Innovative • Nurturing • Transparent

**Carroll T. Welch
915-926-4400**

2022-2023 School-Family-Student Compact

When teachers, students and families work together, WE CAN achieve our goals!



Success Under Construction!

Date this document was evaluated with the assistance of parents: 10/20/2022
All parents will receive the compact at their designated students open house and it will be made available to view in the school website under the parent tab

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GOALS FOR STUDENT ACADEMIC EXCELLENCE

CLINT ISD GOALS

- Goal #1 Clint ISD will be a model of high standards for student academic excellence.
- Goal #2 Clint ISD will ensure a safe well-disciplined positive learning environment for all students.
- Goal #5 Clint ISD will include parents, community, and business members in the education of all students.

SCHOOL GOALS

Each school year the principal meets with a committee of stakeholders to develop, review, and revise the Campus Improvement Plan (CIP). The purpose of the Campus Improvement Plan is to align goals, objectives, strategies, and actions, which will lead to high levels of performance for all students, close achievement gaps, and support systematic change.

The committee has reviewed the student performance objectives and have selected the most important area(s) of improvement for our school. Our school will concentrate on the following area(s) to improve the academics performance of students:

- Performance Objective 1: By May 2022, 90% of CTW's student will increase test scores by 10% in all sections of STAAR in the compact pledge.
- Performance Objective 2: Over the next three years, reading proficiency will be increased by 15%

The School-Parent-Student Compact Pledge

This agreement is a commitment to work together to improve student learning. Most importantly, we promise to help each other carry out this agreement.

As a teacher I agree to:

- Model instruction and provide parents with needing strategies to promote student proficiency.
- Inform parents of their child's achievements and positive behavior.
- Ensure continued professional growth.
- Practice and promote PBIS expectations. (Prepare for success, Act respectfully, Work together, Stay Safe)
- Provide parents frequent reports on their children's progress.

As a parent I agree to:

- Attend parent workshops to learn tips and strategies to use at home and help my child with his/her homework.
- Ensure that my child/children attend school regularly and on time (7:20 AM – 3:00 PM).
- Make sure that homework is completed and returned by the due date.
- Provide reading opportunities for my child.
- Support the school in its efforts to maintain discipline and focus on learning.
- Stay informed about my child/children's education and schedule conferences with teachers.
- Support PBIS expectations at home & school.

As an exemplary student I agree to:

- Attend school every day with a positive attitude
- Complete all classwork and return homework by the due date.
- Read at least 30 minutes every day outside of school time.
- Follow the dress & conduct code.
- Follow PBIS expectations (Prepare for Success, Act Respectfully, Work Together, Stay Safe)

As school staff I agree to:

- Communicate and work with families to support learning.
- Provide a welcoming environment for parents and students.
- Send school event information in a timely manner to allow parents enough time to plan their schedule.

As an administrator I agree to:

- Provide a safe environment for learning.
- Communicate and work with families to support learning.
- Provide parents reasonable access to staff for consultation.
- Support high academic standards.
- Encourage school and home learning opportunities.
- Offer family nights to promote reading and strategies in content areas across grade levels.